ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΚΡΑΤΙΚΟ ΠΙΣΤΟΠΟΙΗΤΙΚΟ ΓΛΩΣΣΟΜΑΘΕΙΑΣ

Ministry of National Education and Religious Affairs

English Language Certification

LEVEL	B1	on the scale set by the Council of Europe
MODULE	1	Reading comprehension and language awareness

Period	May 2008

ATTENTION

- Do not open this booklet until the exam begins.
- Mark your answers on Answer Sheet 1 [ΑΠΑΝΤΗΤΙΚΟ ΕΝΤΥΠΟ 1].
- Provide a single answer for each item.
- You have **65 minutes** to do this exam paper

ACTIVITY 1

Here are six photos that Maria sent to her new keypal, Penny. In her message, Maria talks about these photos. Match what she says (items 1-5) with photos A-F. There is one photo you do not need.

A. The Viveros de Coyoacan

B. On the porch, outside my house

C. This is a street in old Mexico

D. Look! We're upside down!

E. The Main Square

F. This is the famous house

Hi, Penny,
Thanks for your message. I'm happy that you want to be my keypal. In this message, I'm sending you some photos to give you a better idea about me, my family and where we live. In one of the pictures you can see me in the playground with my friends in a funny pose. I'm the one in the middle **(1___)**. The place where we live, Coyoacan, is not in the centre of town. We live in a very peaceful part of the city that has got a lot of nice, old traditional houses **(2__)**. Thousands of visitors come to see the house where the famous painter, Frieda Kahlo lived. As you can see, it has a lovely courtyard **(3___)**. I'm sending you one more picture that my dad took. See me with my friends right outside our apartment bulding **(4___)**. In my free time, I like to go for walks in the park **(5___)**. There are always lots of people there.
That's all for now. Write soon and don't forget to send me some photos, too!
Maria

ACTIVITY 2

Read the text below and answer items 6-18 on the next page.

Pay attention!

The problem

Teachers frequently complain about students who don't pay attention in class and often make a lot of noise. Having to tell students off all the time disrupts the class and wastes valuable time. 'Switching off' for a short time in class is quite natural in some children but attention problems can be quite serious if they carry on: such pupils fall behind the rest of the class.

What you can do

One solution to these problems is to ignore them and hope they go away. But they rarely do. So teachers usually punish students who behave badly. This strategy is often combined, sensibly, with 'rewards' for those who play the game according to the rules. Rewards can take the form of an amusing activity or something light, such as a song or a game, as a break from dull classroom routine. But getting students' attention can begin from the very first moments of the lesson. Like a good book or film, the first few minutes of a class should get your attention, so you follow the main part of the story with greater interest. For example, you can sometimes start the lesson in a way you haven't done before. Finally, one thing all teachers can do to get the attention of their students is to develop 'rapport' in class. Rapport is the good relationship we have with other people. Building an enjoyable atmosphere in class is more effective than any system of crime and punishment!

2.1 Read the text above and choose the best answers (A, B, or C) for items 6-7.

6. The text was written to be read by

A. students. **B.** parents. **C.** teachers.

7. The main topic of the text is students who

A. are noisy. **B.** lose interest easily. **C.** don't do homework.

2.2 Read the same text again and choose the best answers (A, B, or C) from items 8-12.

8. Students who don't pay attention

A. don't do their homework. **B.** fail in the tests **C.** disturb other pupils.

9. What happens if the teacher ignores the problems?

A. They often go away. **B.** Usually nothing changes. **C.** Students behave worse.

10. If students behave well the teacher should

A. do a fun activity. **B.** give them a present. **C.** let them go out for a break.

11. A good way to get students' attention when the class begins is to

A. ask them questions **B.** read them a book. **C.** surprise them with a new activity

12. The main purpose of this text is

A. to give teachers advice. **B.** to describe different kinds of learners. **C.** to say what happened in a particular school.

2.3 Now decide if statements 13-18 are True (A) False (B) or Not Stated (C).

STATEMENTS		A TRUE	B FALSE	C NOT STATED
13.	Lack of attention can be a serious problem in class.			
14.	Teachers should not punish pupils			
15.	Fun activities can help to get students' attention.			
16.	Students with attention problems should sit near the teacher.			
17.	The lesson should always begin with something new.			
18.	The best solution to the problem of attention is for the teacher to be strict.			

ACTIVITY 3

Choose the best option (A-H) for each of the gaps (19-25) in the text on the next page. Use each option only once. There is one option you do not need.

A.	hiring	**B.**	leaving	**C.**	sailing	**D.**	opening
E.	reaching	**F.**	looking	**G.**	letting	**H.**	planning

Treasure Island: the plot

Jim Hawkins is a boy who lives at his parents' inn near Bristol, England, in the eighteenth century. An old sea captain by the name of Billy Bones dies at the inn, **(19)** _____ behind a mysterious sea-chest in his room. Upon **(20)** _____ Billy's sea-chest, Jim and his mother find a map. Jim takes the map he has found to Dr. Livesey and Mr. Trelawny. It is a map for the treasure that the infamous pirate, Flint, has buried on a distant island.

Trelawney immediately starts **(21)** _____ an expedition with his ship, the Hispaniola, but he is tricked into **(22)** _____ many of Flint's old sailors, including the notorious pirate, Long John Silver. As the ship is **(23)** _____ towards Treasure Island, Jim overhears Silver's plans for mutiny. He tells the captain about Silver and the rest of the rebellious crew.

(24) _____ the island, the captain makes a plan to get most of the pirates off the ship, by **(25)** _____ them have free time on shore. Jim sneaks into the pirates' boat and goes ashore with them. Frightened of the pirates, Jim runs off alone...

ACTIVITY 4

Match the underlined words (items 26-32) with the correct (options A-H). There is one option you do not need.

A	be like	**B**	stop working	**C**	refer to	**D**	gain
E	stop someone	**F**	instruct	**G**	be raised	**H**	show

Pele: a life in soccer

When soccer fans talk about the greatest player of all time they will probably **(26)** **mention** Maradona, George Best, and some other soccer legends but few players can **(27)** **match** the amazing biography of Pele.

'Pele' was a nickname from childhood; it was first used in the school playground. The Brazilian soccer star's real name was Edson Arantes do Nascimento. He was **(28)** **brought up** in a poor part of Brazil and was **(29)** **trained** by his father who was also a professional soccer player.

Pele was part of the 1962 World Cup winning team but injury **(30)** **prevented** him from playing in a lot of games and this was also the case in the 1966 England World Cup: some unfair tactics put him out of the tournament and so Brazil failed to hang on to its trophy.

Brazil 1970 World Cup winners

However, the 1970 World Cup in Mexico will always be a special memory for Pele fans, as he helped Brazil to win a famous victory against Italy in the final. In the 1970 World Cup, Pele **(31)** **proved** that he was a really unique player. He **(32)** **retired** from international football in 1974.

ACTIVITY 5

Step 1: Read the Podcasts text and decide if each of the statements below (33-40) is True (A), False (B), or Not stated in the text (C).

	STATEMENTS	A TRUE	B FALSE	C NOT STATED
33.	This text is addressed to computer programmers.			
34.	It may be difficult to choose the podcast you want.			
35.	The iTunes store chooses your podcasts for you.			
36.	The iTunes store tells you what other people think about a podcast.			
37.	To hear a podcast you have to buy it first.			
38.	You can only listen to a podcast on an iPod.			
39.	It is easy to find the podcast you want if you have the URL.			
40.	You can keep all your episodes or delete them after you play them.			

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Step 2: The words in Column A are from the text on Podcasts. Change them so that they complete the sentences 41-45 in Column B below.

COLUMN A	COLUMN B	
choose	**41.**	I didn't know which university to go to. It was a difficult _____.
decide	**42.**	Getting married was the most difficult _____ of my life.
interest	**43.**	It was a very _____ book. I loved it.
week	**44.**	This magazine doesn't come out every month – it's a _____ magazine.
recent	**45.**	Have you been to the cinema _____?

ACTIVITY 6

Fill in the gaps in items 46-50 with ONE word so that each piece of advice makes sense.

BECOME A GOOD SPEAKER

46. Speak slowly and breathe in deeply; it is easier to control your voice that way and will make you more pleasant to _____ to.

47. It is OK to smile or even _____ at your own jokes. When you do that it will make other people find what you say funnier.

48. If your mouth is dry, instead of cold water, try _____ something hot, like tea or coffee.

49. Make positive gestures as you _____–pointing your finger gives emphasis to what you say.

50. Make eye contact. Avoid _____ down at your papers all the time. This will make you lose contact with your audience.

ΣΑΣ ΥΠΕΝΘΥΜΙΖΟΥΜΕ ΟΤΙ ΠΡΕΠΕΙ ΝΑ ΜΕΤΑΦΕΡΕΤΕ ΟΛΕΣ ΤΙΣ ΑΠΑΝΤΗΣΕΙΣ ΣΤΟ ΕΝΤΥΠΟ 1

ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ