



ΕΞΕΤΑΣΕΙΣ ΑΓΓΛΙΚΗΣ – ΕΠΙΠΕΔΟ Β1&Β2 - ΕΝΟΤΗΤΑ 3
ΠΕΡΙΟΔΟΣ 2017 Β

TAPESCRIPITS

PART A: CHOICE ITEMS

ACTIVITY 1

Listen to items 1a-4a and choose the best option (A-F), as in the example. There is one item that you do not need.

Example: I'm really thirsty. How about grabbing a coffee before we go down to the departure lounge?

- 1a.** Let's go and check that our flight is leaving on time. Where's the flight departure board?
- 2a.** Yes, look I've got a visa. Look at the last page of the passport, you see it? It was issued here, in the embassy here. There's no problem, I'll get into the country fine.
- 3a.** I'm afraid I'm going to have a look in your bag, sir. Is it OK if I open it up and check through it?
- 4a.** OK, I've got to go and get something for John and Sue Some kind of present. What do you think, wine, I don't know, some chocolates or something?

Listen again and check your answers.

ACTIVITY 2

Read items 5a-7a, listen and choose the best answer (A, B, or C) for each item.

Good morning – and a very warm welcome to this meeting, which we've entitled: "Environmental action for our schools". I am delighted to see so many of you here, representing schools from all parts of the country. Thank you for giving up your weekend at this busy time at the end of the year, when I know you'll all be busy with preparing your students for their final exams. But even at this time, as we think about the ending of this academic year, in this meeting we want to look towards the next academic year, and to those after that. Our theme today is to consider how we can infuse environmental issues within the DNA of our schools, our curriculum and the daily lives of our students. What can we do to ensure that our students' educational experience equips them to become environmentalists, whatever they study and whichever path they choose in life? So, our task today is to talk, to listen, to think and to plan – and by the end of our time together, we must produce a proposal for how we will achieve this. *As you see we're all.....*

Listen again and check your answers.

ACTIVITY 3

Read items 8a-10a, listen and choose the best answer (A, B, or C) for each item.

- 8a.** Good morning, young man. I bought a new phone from you just last week, and I don't know how to download all these applications. When can I come in to have somebody show me what to do?
- 9a.** I think I've just driven past you. Now which side are you on, right or left? You mean you're in the building above the Commercial Bank? No? But that's what your secretary said. Aren't you number 88? What? 108? But that's back there!

- 10a.** Hallo, I was talking to someone from your company yesterday, but I don't remember the name. A woman – youngish, I think. I'm not sure which office – maybe accounts? No, that wasn't the name – something like Natasha, Natalia... She said she'd call me back – maybe Nicola?

Listen again and check your answers.

ACTIVITY 4

Read items 11a-15a, listen and choose the best answer (A, B, or C) for each item.

Woman: So you've got an interesting 'meet the parents' story then?

Man: Well yes, I suppose you could call it interesting. I was about 18 at the time. Well, I hadn't had many girlfriends before that so it was really my first time I'd ever been invited to meet the parents. They were rather well off, and it was a very impressive home and of course we sat down for supper and it was very impressive spread. And they were all giggling, they were very funny, the parents were very funny. They would laugh at just everything.

Woman: Everything you said?

Man: Everything anybody said. And they said to me, now we've got a really very special dish for you. We really want you to try this, it's a special cooked meat. So I said, OK, lovely, I'll try that. I was a little bit suspicious because no-one else was actually eating this meat. Anyway, the meat was put on my plate, I was given salads and all the rest to go with it. I ate it, it tasted OK and then afterwards they looked at me "Did you like that meat" And I said, well, wanting to be polite of course, I said, "Oh yes, it was delicious." And they all burst out laughing and said, "Oh that was 'Frisky' dog food!" They'd given me dog food! Well, that was the last time I ever went to eat at their house, I can tell you!

Woman: Was this some kind of test of you?

Listen again and check your answers.

PART B - SHORT ANSWERS

ACTIVITY 1

Listen and fill in items 1b-5b with the right word, as in the example.

- EX:** OK, well, it's rather large, isn't it? Let's see how it will fit. Now we need to get the 8 chairs around it. This way? Yes, OK, that's good. Let's move it slightly this way so it's slightly nearer the wall.
- 1b.** So this one will go in my office, I think – OK? Right, OK, I need it to be next to the electrical sockets so that I can connect to the computer and the lamp. So I suppose we'd better leave room for the chair to go behind it as well. Now I want to be able to look out of the window while I'm working, I really like that. So let's just move it slightly away from the wall here.
- 2b.** So where do you want these to go? Oh, right, let's lay the small one on the floor next to the window. In the bedroom? Yes, in the bedroom. And the large one next to the door. It really keeps the room warm in winter, doesn't it? These floors – they're really cold, so you need these for your feet.
- 3b.** OK, so that's in the bedroom, on the wall here by the door, look. I want to be able to see myself full-length, so about this height? No, maybe a bit lower than that.... Careful! It's really expensive glass! Be careful.
- 4b.** Yes, this is valuable too because Grandma brought it back from Italy – it's very expensive marble, so be careful. I want this on the table in the hall because it gives a really nice light when you come in the door. But, just make sure there's an electrical socket near enough so it can be plugged in. OK, no problem.
- 5b.**
- OK, where shall we put these?
 - Ok, I'd like the ones of Susie's wedding in my office.
 - Let's put the one of all the family in the hall?
 - And the holiday ones can go in the kitchen, on the fridge door.

Listen again and check your answers.

ACTIVITY 2

Listen and fill in items 6b-10b with the right word, as in the example.

EX: I've just finished reading a really interesting autobiography. I don't know if you've read it, it's called *Daughter of Persia*? It's by an Iranian writer, called -I think it's pronounced- Sattareh Farman Farmain. She was born in the 1920s into a very aristocratic, royal, really family in Persia as it was. And despite her background, she became incredibly concerned with the poverty in her country, she went to the United States, and studied sociology and social work.

6b. I've really got into biographies lately. And I mean another one I've read recently is about Sir Christopher Wren. It's called *On a grander scale*. I presume you know that after the Great Fire of London, he was given the job of designing all the buildings that were going to replace all the burned buildings in the city. And so it's thanks to him that London became such a beautiful place, and you know... he left such a mark on one of the great cities of the world.

7b.

Speaker A: Yes, well I've just read a fascinating biography about a woman called Edith Cavell, who was a very courageous woman who served in the army medical corps during the First World War in Belgium. Now... she wasn't a doctor, but she worked in the field hospitals and saved many lives, including many of the lives of the enemy.

Speaker B: The Germans?

Speaker A: Yes, that's right. But, at some point, she was actually captured by the Germans and executed. And well, today you can see a statue of her in London, wearing her uniform.

8b. One that I really recommend you should read is *Freedom or Death* by Emmeline Pankhurst. Well, the title pretty much sums up her life because she just campaigned solidly for women's rights. And she wanted equality for women and never gave up, even though she was imprisoned for it, for standing up for what she believed in. And, unfortunately, she died just before women actually got the right to vote. It's very sad.

9b.

Speaker A: Yes and what about the autobiography by Frank Gardner, called *Blood and Sand*? An amazing biography. Well, he describes how he went with his cameraman, Simon Cumber, to Riyadh, Saudi Arabia and was ambushed by Islamist gunmen. Simon, his cameraman was shot and killed, but he managed to survive.

Speaker B: But he's in a wheelchair?

Speaker A: But now he's in a wheelchair. But despite that, he still covers Middle Eastern affairs and many other issues, and often appears on television. Yes, I've seen him on the BBC. Right...

10b. One that you've absolutely got to read is the biography of Wilfred Thesiger, which is called *Arabian Sands*. I mean, what a life! It was in – it must have been in the 40s - he was the first European to visit the part of Arabia, which is called the Empty Quarter, which is this enormous desert, which no European had ever crossed. So, he spent five years living and travelling with the Bedu people and just discovered all these things that nobody knew even existed.

Listen again and check your answers.