



ΕΞΕΤΑΣΕΙΣ ΑΓΓΛΙΚΗΣ – ΕΠΙΠΕΔΟ Γ1 & Γ2 - ΕΝΟΤΗΤΑ 3
ΠΕΡΙΟΔΟΣ ΜΑΪΟΥ 2015

TAPESCRIPITS

PART A: CHOICE ITEMS

ACTIVITY 1

Read items 1a and 2a. Listen and choose the best answer (A, B, or C) for each item.

Here's a hot topic about our wild lands and living with the natural role of fire. To err is human. But when it comes to wild land fires, human error can lead to destruction. Thousands of fires in the United States each year are caused by people. The major causes of human caused fires are from burning debris that gets out of control, improperly extinguished or unattended camp fires and sparks from the use of equipment like chain saws or recreational vehicles. Remember that fireworks have no place in our wild lands. Become part of the solution. Learn more on how you can safely play and work in our natural resources.

Listen again and check your answers.

Read items 3a and 4a. Listen and choose the best answer (A, B, or C) for each item.

Learning to drive was once a rite of passage for American teens, but that has changed says driving instructor Anthony Scopelli. "They're not as interested. They have a million other things going on. Cars are really expensive and the insurance is almost untouchable for some sixteen year olds." Whether it's the cost of maintaining a car or the fact that there are fewer jobs about for youngsters and their parents or even that the internet means that you don't have to be in a car to stay connected with your friends, all of it means that there has been a dramatic drop in the number of young Americans on the roads. At the same time there are more older people on the roads than ever before.

Listen again and check your answers.

ACTIVITY 2

Read items 5a-7a. Listen and choose the best answer (A, B, or C) for each item.

Should we teach languages in grade school? This is the year of languages in the US. And we're talking about talk. I recently got a note from a mother whose daughter's school had a program of teaching Chinese and Spanish to grade schoolers. "Will that result in linguistic confusion?" she asked. It's a good question, but it's not a worry. Children under the age of ten are absolutely hardwired to learn languages. In many other countries, they learn 3-4 often at the same time with no ill effects. Our tradition in America (even with all the languages spoken here) has been not to start language study until high school, and our kids are poorer for it. Now though we are recognizing what a joyous thing language learning is for children and early language programs are gaining momentum. The language profession calls them FLES programs (Foreign Language in the Elementary School).

Listen again and check your answers.

Read items 8a-10a. Listen and choose the best answer (A, B, or C) for each item.

The theoretical underpinning for FLES comes from studies of the brain. Researchers who have seen the brain in action say it's most receptive to foreign language before the age of 10. After which receptivity starts to decline. If you wait until the middle of high school to start, you have to work harder to learn a language because the brain doesn't have the plasticity it had in childhood. There's also a good deal of value in exposing children to the sounds and rhythms of other tongues. Part of learning languages is getting past the notion the English is the right and only way to talk, and other languages are funny. Children who take FLES don't have the inhibitions that teenagers often have when they start a language. Kids love to imitate new sounds, and they're good at it. So if you start a language before the age of 10, chances are improved that you'll speak it later without a noticeable accent.

Listen again and check your answers.

ACTIVITY 3

Read items 11a-14a. Listen ONCE and choose the best answer (A, B, or C) for each item.

We know that caffeine is a stimulant and that we're going to feel more alert. And that is going to help us in terms of our function. So waking up in the morning, still feeling, you know, a little sort of sleepy after you sleep and having something that's going to help you feel alert is going to be beneficial. Like many things in life, you can have too much of a good thing and people can drink caffeine to excess. Particularly, if you drink so much that you can't sleep yourself at night, than trying to give yourself a stimulant to overcome the fact that you're not sleeping is not the way to handle it. You handle it by not drinking caffeine later in the day and having a good night sleep. But as a mild legal stimulant that we would have naturally available in the food supply, it's quite safe to drink and it does help you.

ACTIVITY 4

Read items 15a-17a. Listen ONCE and choose the best answer (A, B, or C) for each item.

Dr. Martin Luther King, Jr., in a 1968 speech where he reflects upon the Civil Rights Movement, states, "In the end, we will remember not the words of our enemies but the silence of our friends." As a teacher, I've internalized this message. Every day, all around us, we see the consequences of silence manifest themselves in the form of discrimination, violence, genocide and war. In the classroom, I challenge my students to explore the silences in their own lives through poetry. We work together to fill those spaces, to recognize them, to name them, to understand that they don't have to be sources of shame. In an effort to create a culture within my classroom, where students feel safe sharing the intimacies of their own silences, I have four core principles posted on the board that sits in the front of my class, which every student signs at the beginning of the year: read critically, write consciously, speak clearly, tell your truth. And I find myself thinking a lot about that last point, tell your truth. And I realized that if I was going to ask my students to speak up, I was going to have to tell my truth and be honest with them about the times where I failed to do so. One year, I gave up speaking. I figured the most valuable thing I could sacrifice was my own voice, but it was like I hadn't realized that I had given that up a long time ago. I spent so much of my life telling people the things they wanted to hear instead of the things they needed to, told myself I wasn't meant to be anyone's conscience because I still had to figure out being my own; so, sometimes I just wouldn't say anything, appeasing ignorance with my silence, unaware that validation doesn't need words to endorse its existence.

Read items 18a-20a. Listen ONCE and choose the best answer (A, B, or C) for each item.

When Christian was beat up for being gay, I put my hands in my pocket and walked with my head down as if I didn't even notice. I couldn't use my locker for weeks because the bolt on the lock reminded me of the one I had put on my lips when the homeless man on the corner looked at me with eyes up merely searching for an affirmation that he was worth seeing. I was more concerned with touching the screen on my Apple than actually feeding him one. When the woman at the fundraising gala said "I'm so proud of you. It must be so hard teaching those poor, unintelligent kids," I bit my lip, because apparently we needed her money more than my students needed their dignity. We spend so much time listening to the things people are saying that we rarely pay attention to the things they don't. So this year, instead of giving something up, I will live every day as if there were a microphone tucked under my tongue, a stage on the underside of my inhibition. Because who has to have a soapbox when all you've ever needed is your voice?

PART B - SHORT ANSWERS

ACTIVITY 1

Read items 1b-5b. Listen and fill in the gaps.

She was funny, and she was smart and what was defining in her work was that when bad things happened, you address them directly. "Be the heroine of your life and not the victim," she said. Nora Ephron was an author, screenwriter, essayist and playwright. She made her name with Heartburn -a fictionalized account of the end of her own second marriage which was made into a film starring Meryl Streep. Ephron wrote screenplays for highly successful films including Silkwood, When Harry met Sally and Sleepless in Seattle. She also directed and produced many of her scripts. This week's Great Life is being championed by journalist and one of the first female editors of a national newspaper in the UK, Eve Pollard.

Listen again and check your answers.

ACTIVITY 2

Read items 6b-10b. Listen ONCE and fill in the gaps.

As far as the way we fish today, I think some of the old timers would think we were nuts. But at the same time, we have better equipment, bigger boats that can accomplish some of the stuff we do. So in their day, they were used to fishing hard during the daylight hours before the sodium lights came into play. So it was little different tempo that they had. They still worked hard. It was more manual labor. We are more intense because we have the speed and hydraulic power, yet we still put in more hours. So it's a different ball game today. Some of the most amazing stories I have ever heard from my father and or grandfather, I think that if I think back to what my dad told me, it was.. stories were ..uh.. you know they'd fish inside of bays. They didn't have to go 200 miles off shore. They would go way out West along the chain and fish. I know one time, you know a guy went in there to anchor up, he had ...uh.. I think there were 7 pots at the stern of the boat.. was storm outside the island so he went in to anchor and they figured "let's just drop a couple of pots in the bay here just for the heck of it." And as each day the storm passed, the pots came up full. It think it was every 12 or 16 hours. So they managed to fill that boat while laying on anchor in the middle of the bay hiding from the storm. I think that's just amazing. You won't see that today but I know dad got a kick out of that. When I think about my grandfather and some of the things he went through.. um.. he would chuckle about it at the time where they filled the boat called the "Vegra" and they couldn't stop filling it, they were on such good fishing that they sank the boat in doing so. They just kept putting fish on until she went down. Another one with my grandfather they thought it was such good fishing they couldn't leave and a man had died on board for one reason or another and rather than take him in, they put him on ice until they finished the trip and this is kind of the way it was. But when you think back at what those guys went through and wooden ships in the lake to me it's quite amazing.