

 C<sub>1</sub>**EXAM****PREPARATION****IN SCHOOL****THE C1 LEVEL  
EXAM IN ENGLISH****TEACHER'S BOOK**

# **EXAM PREPARATION IN SCHOOL**

THE C1 LEVEL EXAM IN ENGLISH

TEACHER'S BOOK

## Practice Tests Teacher's Book

This is one of a series of three practice test books written and designed for EFL teachers preparing their students for the national foreign language exams in English, leading to the state certificate of language proficiency (KPG). Work for this series has been carried out within the framework of the project entitled “Differentiated and Graded National Foreign Language Exams” (Greek acronym DiaPEG), which is co-financed by the European Union and Greece, with the purpose to support and further develop the national foreign language exam system of Greece. More specifically, it has been carried out as a deliverable of subproject 10, entitled “Linking foreign language education in school with the national language exams,” on the basis of which a similar series will be produced for the German and Spanish exams.

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**EXAM PREPARATION IN SCHOOL**

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TEACHER'S BOOK

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## Prologue

The C1 level practice test book has been designed for instructional purposes, and it can be used in the school classroom or in other instructional or self-directed learning situations, for preparation for the KPG exams in English. All the test papers included in the student's book have been tested out. The student's book is offered free of charge to all interested in having it. All one has to do is to download it from the KPG e-school website, where an alternative way of accessing the test tasks is offered. That is, through an electronic repository which operates on the basis of a task directory, from which interested teachers or students can search for tasks they need by doing a single or multiple search on the basis of parameters such as level and type of task, scope and theme of the task, etc.

The teacher's book that accompanies the student's C1 level practice test book can also be downloaded by anyone interested, but it is intended for use by the EFL teacher helping his or her students prepare for the exam. It contains:

**For Module 1:** the answer key for each of the reading comprehension practice tests

**For Module 2:** sample scripts and comments regarding task achievement (on the basis of the KPG writing evaluation criteria)

**For Module 3:** the answer key for each of the listening comprehension practice tests and the tapescripts for each aural text. The recorded text can be downloaded from the KPG e-school website.

**For Module 4:** Examiner questions for each type of task and how the speaking test is carried out in the exam situation.

There is much more information available on the KPG e-school website for those EFL teachers that would like to develop a greater awareness regarding the KPG exams in general, the English exams especially and the C1 level exam in particular. Greater awareness may help the teacher develop an understanding of the exam and therefore help his or her C1 level students in many different ways.

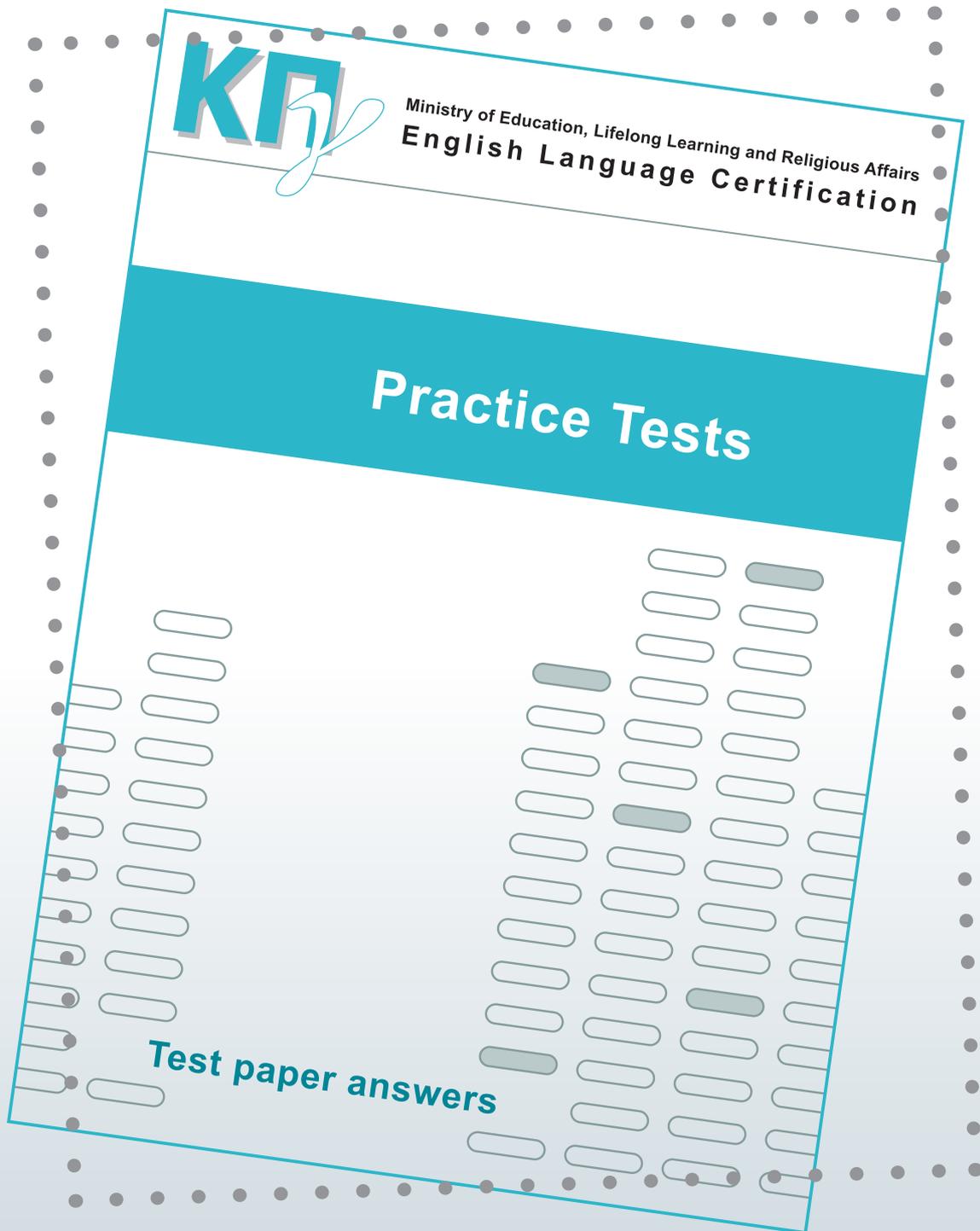
Even if no other information is accessed, the teacher who wants to help and prepare his/her students should know the basic profile of the C1 level student, which is the following:

The C1-level candidate is a proficient user of English. More specifically, according to the CEFR:

Certification at C1 level indicates a candidate who has effective operational proficiency in the foreign language. More specifically, the candidate for whom such a certification is designed "... can understand a wide range of demanding and lengthy texts and recognise implicit meaning. S/he can express him/herself spontaneously and almost effortlessly without much obvious searching for expressions. S/he can use the foreign language flexibly and effectively for social, academic and professional purposes. S/he can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

Bessie Dendrinou & Bessie Mitsikopoulou

Athens, 2013



01	C
02	B
03	C
04	A
05	C
06	B
07	A
08	A
09	C
10	C
11	D
12	B
13	E
14	A
15	F
16	H
17	C
18	E
19	B
20	D
21	C
22	D
23	E
24	A
25	C
26	G
27	E
28	H
29	B
30	F

31	D
32	B
33	C
34	A
35	B
36	B
37	C
38	C
39	C
40	A
41	B
42	B
43	B
44	A
45	C
46	E
47	H
48	D
49	A
50	C
51	HARMING
52	HAS RECEIVED
53	GREAT INEQUALITY
54	OTHER
55	RISE - FALL
56	EXPENSIVE - PERCENTAGE
57	SPEAK UP / SPEAK OUT
58	STOP REPORTING
59	SUITS
60	THAT SHAPES

## ACTIVITY 1

Conditions for African – Americans in the USA over time.

Black people exist and live for many years now in the U.S.A. At first they were treated as slaves but nowadays, with fights, organised movements and demonstrations, they managed to have the same rights as white people; but let's examine what happened over the last century to reach today's situation.

In the late eighteen hundreds with the Thirteenth and Fourteenth Amendments the blacks were given their personal freedom and also all the rights of citizenship which was very important for their life and survival. Later, in the early twentieth century several organisations fought against racism and worked for equality. About 3 decades later there were many kinds of demonstrations, joined by both white and black men, for the civil rights of blacks. A huge black leader who remained in history is Martin Louthier King.

Some years later in the 1960's there were educational improvements for blacks, but the greatest of all was the black's right to vote. In the 1970's there was further progress in education and additionally the first blacks were elected in government positions.

Nowadays, there is, in most cases, equality between blacks and whites, there aren't different schools for each, blacks are able to enter the top universities and there is a big number of blacks in government positions, even today's president of the USA is black (Barrack Obama) The only bad thing is that there are still racial problems in America.

### COMMENTS:

#### TASK COMPLETION - LANGUAGE PERFORMANCE

This script meets all three marking criteria, although it exceeds the word limit (244 words). In terms of task completion, the candidate has produced an appropriate genre (college newspaper article) and has successfully responded to the content by integrating in his/her script ideas included in the notes given. The communicative purpose has also been met. In terms of text grammar, the script is organised in a fully coherent way and cohesive devices are successfully used (i.e. 'about 3 decades later', 'in the 1970s', 'nowadays'). In terms of sentence grammar, the candidate has made appropriate lexicogrammatical choices which fully convey the intended meaning, yet there are few grammatical errors (i.e. 'what happened over the last century').

## ACTIVITY 2

The philosophy of boredom

Everyone knows what is boredom and there cannot be a person who has not felt it. However, I would never be able to imagine that boredom could be related to philosophy.

The phenomenon of boredom is very common but that does not mean it is something unimportant and not serious. I do not know if you have ever wondered where boredom come from or what caused it, because it is not normal to think that there is no meaning in life and you do not have any purposes to live.

Boredom starts from the moment that the person feels the need to discover, learn or find new things because he is fed up with the things he already knows and with his daily routine.

Boredom mostly strikes people who do not have a job or anything else to do in their whole day, which does not mean it cannot strike a normal, everyday person with an 8 – hour job.

It could be the reason to make people feel miserable and sad and it is considered as a modern phenomenon as boredom is at its high time.

Professor Lars Svesden supports all of these in his book and as he confesses he was suffering from boredom for a very long time.

### COMMENTS:

#### TASK COMPLETION - LANGUAGE PERFORMANCE

This is a satisfactory script. In terms of task completion, the candidate has produced an appropriate text for the requested genre (book presentation) and has managed to respond to the requirements of the task quite well by relaying information from the Greek text. In terms of text grammar, the text is well organised in paragraphs and the book title has also been provided, while ideas are cohesively and coherently linked for the most part. In terms of sentence grammar, there are few lexicogrammatical errors (i.e. 'everyone knows what is boredom', 'where boredom come from', 'phenomenon', 'with an 8-hour job', 'as boredom is at its high time') which may interfere with intelligibility but only locally. Finally, the candidate does not employ complex grammatical or syntactic structures, nor does he/she make use of a wide range of vocabulary, and has also exceeded the word limit (214 words).

### ΣΗΜΕΙΩΣΗ:

Τα δείγματα κειμένων των δραστηριοτήτων 1 και 2 έχουν παραχθεί από πραγματικούς υποψηφίους εξετάσεων ΚΠΓ – Γ1 επίπεδο, σε παλαιότερες εξεταστικές περιόδους.

01	B
02	A
03	A
04	C
05	C
06	B
07	C
08	C
09	C
10	B
11	B
12	C
13	B
14	A
15	C
16	A
17	B
18	C
19	A
20	C
21	VERY / REALLY OFFENSIVE / HARMFUL
22	GENERAL PUBLIC
23	ANGRY ABOUT / OFFENDED BY
24	A HUG
25	OF STUFF / OF THINGS / OF FOOD

01	D
02	C
03	D
04	A
05	B
06	D
07	C
08	C
09	A
10	D
11	A
12	C
13	B
14	B
15	E
16	F
17	G
18	C
19	H
20	A
21	B
22	G
23	C
24	A
25	E
26	D
27	F
28	E
29	B
30	D

31	C
32	A
33	F
34	H
35	C
36	A
37	B
38	A
39	B
40	B
41	C
42	A
43	C
44	A
45	C
46	A
47	A
48	C
49	A
50	A
51	MAJORITY OF
52	DISAGREED WITH / ARGUED AGAINST
53	WAS MARRIED TO
54	FOR A WHILE
55	GOT TO KNOW
56	EATING IN OPEN FOOD MARKETS OR
57	TO GENTLY CLEAR ACHES AND PAINS
58	RATHER CLOUDY WITH OCCASIONAL RAIN
59	UNNECESSARY INFLICTION OF SUFFERING
60	OF THESE PERFORMANCES BUT ONE WERE

## ACTIVITY 1

To: noisepollution@noisepollution.org  
 From: tired.ear@hotmail.com  
 Subject: Noise - an Athenian experience

I read with interest the information you have posted on your website regarding noise pollution. I am writing to let you know of my experience on this and to ask whether you would be so kind to post it on your website.

My neighbourhood is a typical Athenian one, in the west of Attica. That means a lot of noise from cars trying to find a parking space, and the resulting traffic jams leading to car horns and irate drivers shouting.

There is also the antisocial neighbour who has a penchant for listening to loud Greek music at four p.m. - a time of enforced quiet in Athens. No matter how many times one complains, there is always one who will not listen.

This can be very debilitating for me as I work shifts in the local hospital. Due to the unusual hours, I have different sleep patterns to the rest of my neighbours. Imagine trying to help a patient having had no sleep the night before! I too contribute to noise pollution, for example, by taking a shower at three a.m. before I leave for the hospital.

I am trying to improve and I now take my showers at more reasonable hours so as not to disturb the neighbours any more.

I do hope more people will visit your website, in order to become more aware of this problem!

With "silent" regards,

Tired Ear

### COMMENTS:

#### TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fully satisfactory script, as it meets all marking criteria. In terms of task completion, the candidate has produced the appropriate genre (e-mail message to be posted on a website) in a semi-formal style and personal tone, and has achieved the communicative purpose (to inform other website visitors). He/she has successfully responded to the content, by drawing information from the given webpage, as well as by integrating his/her ideas, but has exceeded the word limit (235 words). In terms of text grammar, the script is well-organised and the ideas are coherently and cohesively linked. In terms of lexicogrammar, a few complex syntactic structures have been employed and a wide range of vocabulary has been used (i.e. 'irate drivers', 'debilitating', 'different sleep patterns') although there are a few spelling mistakes (i.e. writing, irrate).

## ACTIVITY 2

Dear editor,

I read the article concerning the quality of services provided in Greece, published on May 10th 2007. I would like to make some comments and express my doubts on the result of the survey.

First of all, I would like to point out the fact that in your article you do not mention how the survey was conducted, by whom and who were the interviewed. I guess you know very well that the results of surveys can be biased and by not providing further information, anyone can interpret the results as he / she wishes to.

Furthermore, I have to say I really doubt that this is what people think of Greece! I believe that the quality of the services provided in Greece has improved dramatically over the past decade.

Of course, there is still much to be done. Greece is a country that despite its natural advantages it still has to work hard to improve its services. I believe the first thing Greek government has to do, is to educate people and help them create a proper touristic behavior. It is a pity to visit great archeological sites and next to the ancient marbles, see garbage.

R. Pappas

## COMMENTS:

### TASK COMPLETION - LANGUAGE PERFORMANCE

This is a satisfactory script. In terms of task completion, the candidate has produced a letter to the newspaper editor in a formal style, as requested. Also, the candidate has successfully responded to all three points mentioned, thus the communicative purpose has been met. As for text grammar, the candidate has produced a coherent and well-organised letter, though he/she provides an abrupt ending and a closing remark is missing. Moreover, he/she has made use of various linking devices (first of all, furthermore, of course). In terms of sentence grammar, appropriate vocabulary has been used according to the content and the communicative purpose (i.e. 'express my doubts', 'biased', 'interpret the results') with only very few minor spelling errors (goverment, pity).

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01	B
02	B
03	C
04	A
05	B
06	C
07	B
08	C
09	A
10	A
11	B
12	A
13	B
14	B
15	C
16	C
17	B
18	A
19	A
20	C
21	LIBRARIAN
22	TEACHER
23	FIREFIGHTER
24	SECRETARY
25	DENTIST

01	C
02	A
03	A
04	C
05	A
06	C
07	A
08	C
09	A
10	A
11	F
12	C
13	G
14	D
15	E
16	A
17	B
18	F
19	B
20	C
21	G
22	A
23	E
24	H
25	B
26	F
27	C
28	E
29	F
30	B

31	G
32	D
33	A
34	C
35	A
36	C
37	C
38	B
39	A
40	C
41	A
42	A
43	C
44	B
45	A
46	A
47	A
48	C
49	C
50	B
51	THERE ARE
52	HELP
53	MORE SCENES
54	THE WHOLE
55	APART FROM / ALL BUT
56	ACCUSATIONS
57	HAS ACCUSED
58	SENTENCED
59	PARTICIPATE
60	WERE ARRESTED

### ACTIVITY 1

Dear Ronnie,

I'm sending you this letter because I was informed that your parents recently bought you your first computer, along with an internet connection. Knowing what a big music fan you are, I'm sure that by now you will have learned from your friends that there are many sites from where you can download all of your favourite band's albums for free. While this seems like the most convenient way to own all of these albums, I must inform you that it's totally wrong.

First of all, you must know that the artists do not willingly share their music on the internet for free. So, when you are downloading those songs you are performing an illegal action. What is more, to most artists, the sales of their albums are their main source of income. Also, the fact that people buy their albums means to them that they admire and respect their work. If you illegally download music, you are not only betraying the artist's work, but you are also discouraging the music industry from making them another album. In a larger scale, downloading music has an effect on the music industry itself, because if the recording companies are not making enough money, they would have to fire a lot of their staff.

To sum up, you should always remember what your parents taught you about respecting other people's ownership. Despite that, you should know that there are many legal sites on the internet, from where you can also download music for a price, which is usually much smaller than the ones of the record stores. I'm sure that you will make the right choice.

### COMMENTS:

#### TASK COMPLETION - LANGUAGE PERFORMANCE

This script meets all three criteria, although it exceeds the word limit (275 words). In terms of task completion, the candidate has successfully responded to the content by creatively integrating in his/her script the ideas included in the website page given. The genre produced is also appropriate (a letter to his/her 12-year-old nephew Ronnie in a friendly style) and the communicate purpose has been met. In terms of text grammar, the ideas in the script are coherently and cohesively linked and the script is well organised, although some of the cohesive devices used are inappropriate for the genre (what is more, to sum up). Finally, the lexicogrammatical choices made by the candidate are appropriate and convey the intended meaning. The candidate has also employed complex grammatical and syntactic structures (i.e. 'knowing what a big music fan you are', 'while this seems') and appropriate vocabulary (i.e. 'performing an illegal action', 'has an effect on music industry', 'respecting other people's ownership').

## ACTIVITY 2

Mr Jan Jaworksy  
 Editor of University College News  
 45 Gower Street  
 London WC1E 6BT

108 John's Park  
 Blackheath  
 London SE3 7PJ

8 May 2008

Dear Editor,

I saw your announcement asking us to contribute to the next issue of UCN and I thought that I should give it a try, especially since I read an interesting article in a Greek magazine yesterday and it started me thinking. So here are my suggestions about WHAT WE CAN DO TO SAVE THE PLANET. I hope that some people will agree with me and that all of us WILL do something, rather than just talk about what to do.

If we really want to help, we must act immediately so as to reverse the route that our planet has taken, and which leads us to destruction.

First of all, we must constrict consumerism, the plague of the 21st century, which incurs our environment negatively. This phenomenon is provoked by the massive production of goods, as their making – process is accompanied by toxic-fuel's emissions, an increase in the atmosphere's carbon-dioxide, as well as, a great amount of litter polluting our seas and rivers. In this way, our quantity of potable water reduces dramatically and the global-warming effect, more and more, expands.

Secondly, we must enhance recycling in all the products, as well as, encourage this process that offers us another vital solution. We are to choose and buy only environmentally friendly goods – like the biological ones – that take a short time to disintegrate. In addition to that, we should reduce our amount of garbage as there are not many other places to be put that they do not influence our physical health directly.

Last but not least, I myself believe that we should join organizations like Greenpeace so as to indicate our discontentment with the existing state-policy and industries' actions, which concern the controlled amount of pollution that the latter create. We should form a responsible behavior towards our nature by demanding respect and better quality for our lives.

Taking all the above into consideration, I suggest that we all take action so as to make our planet hospitable again and oppose strongly to those who sacrifice our future for their profit.

With respect,  
 (name)

**COMMENTS:****TASK COMPLETION - LANGUAGE PERFORMANCE**

This is an excellent script. The candidate has produced a letter to appear in a university magazine (appropriate genre), successfully meeting the communicative purpose, which is to make suggestions about what can be done for the planet. He/she has successfully responded to his/her role as a mediator, using relevant information for the Greek article given, as well as integrating his/her own ideas. Various cohesive devices have been used (i.e. first of all, in addition to that) and the text is coherent and well organised. The candidate has also employed appropriate vocabulary and his/her lexicogrammatical choices fully convey the intended meaning. However, there is one minor spelling mistake ('immediately') and some minor errors of use (i.e. 'incurs negatively', 'and which'). It also has to be pointed out that the candidate has exceeded the word limit (265 words).

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01	B
02	B
03	C
04	B
05	B
06	C
07	B
08	A
09	C
10	B
11	B
12	A
13	A
14	A
15	B
16	A
17	A
18	A
19	B
20	A
21	HISTORY BOOK
22	DICTIONARY / ENCYCLOPEDIA
23	NOVEL / SHORT STORY
24	MATHS BOOK
25	COOKERY BOOK

01	B
02	A
03	A
04	C
05	C
06	A
07	C
08	C
09	C
10	A
11	F
12	C
13	A
14	D
15	H
16	G
17	E
18	D
19	A
20	C
21	B
22	H
23	E
24	C
25	D
26	A
27	F
28	F
29	D
30	A

31	C
32	B
33	H
34	E
35	B
36	C
37	A
38	B
39	B
40	C
41	B
42	C
43	B
44	A
45	C
46	B
47	C
48	B
49	B
50	A
51	OF KNOWLEDGE
52	WROTE – PLAYS
53	WHO WORKED
54	WAS FINISHED
55	WHICH SHOWS
56	ORGANIZATIONS THAT CONTROL OUR LIVES
57	ABOUT TO LEAVE HOME
58	CAME TO THE PUBLIC'S NOTICE
59	A VERY LARGE SURFACE AREA
60	IT HAS COME TO OUR ATTENTION

## ACTIVITY 1

### “Greeks and Politeness”

The Greeks are world – widely known for their hospitality and kindness, not only with the tourists but among locals as well.

#### Visiting someone’s home for first time

In Greece, it is unexceptable to visit someone without bringing something with you, such as a bottle of wine, sweets, chocolates, flowers, gifts for the owners and other. It doesn’t really matter wheather there is a formal occassion or just a plain visit. This customs derives from the ancient times and represents your contribution to the house you are entering in.

#### Dining Etiquette

During a formal meal in Greece, you should not start eating before everybody is gathered around the table, and you should not stay quiet during the time. This shows that you prefer not to get to know your co – dinners and that you do only care about food. Such a behaviour is extremely impolite and impersonal for greek people, as eating time is considered to bring the persons together as a way of socialization.

#### Showing courtesy to others

A general rule of politeness, is to show affection to those in need. You should always be compatient with other people and give them your help as they will do the same for you. In Greece, both government and citizens offer their help by making donations to charity, organizing community centers and providing food and medicine to those who need it.

#### Ordering a meal

When ordering a meal at a restaurant, you should wave slightly at the waiter or the chef for any details for the dishes. Then when you have made your decision you give your order and wait patiently to be served. Appetizers, salads and main courses are drinks vary from plain water and soft drinks to first – class wines and champains.

## COMMENTS:

### TASK COMPLETION - LANGUAGE PERFORMANCE

The candidate has produced a satisfactory script. The appropriate genre has been produced (an article to appear in a magazine) and the communicative purpose has been achieved, successfully referring to the points provided. Moreover, the script is well-organised (article title, paragraph headings) and coherent. In terms of sentence grammar, appropriate vocabulary has been used, according to the topic and the communicative purpose of the text, though there are a few lexicogrammatical errors (i.e. wheather, compatient, such a behaviour, champains). Finally, what has to be pointed out is that the word limit has largely been exceeded (295 words).

## ACTIVITY 2

You have the power. Save it.

There are a number of ways in which we waste energy in our everyday lives. Let's learn how to save it instead of wasting it!

So be careful with the central heating. Use it regularly in a reasonable degree making sure that the doors and windows are closed.

Check all the electrical appliances pulling them from the plug so not to waste energy and of course decrease air pollution. And decreasing the pollution you eliminate the amount of your bill. It is suggested to buy wise your electrical appliances and to prefer those which belongs in an energy class A or at least B.

Make sure that all your light bulbs and lighting not only in the house but in work are "special" so to consume less energy and lasts longer. Try also not to let lights switch on without a reason and learn all the members in the family not to waste useless electricity.

Installing a fan in the roof makes your days cooler and consumes less than a common bulb. It's also suggested not to use an air – condition for a long time because wastes too much energy.

Make recycling an everyday habit. Placing your wastes in the special bins for plastic, glass and paper you help not only yourself but you also protect the environment. You contribute with others who recycle to eliminate pollution and producing less energy in the atmosphere.

### COMMENTS:

#### TASK COMPLETION - LANGUAGE PERFORMANCE

This script is moderately satisfactory for C1 level. The candidate has produced a more or less appropriate genre (leaflet), responding to the communicative purpose required and relaying information from the text given, therefore successfully achieving the mediation task. Also, the text is generally coherent and the cohesive devices used are correct for the most part. Moreover, the language used is appropriate according to the topic and the communicative purpose set in the task. However, there are a few errors of usage and use throughout the text (i.e. 'buy wise electronic appliances and to prefer those which belongs in an energy class A or at least B', 'try also not to let lights switch on, 'not only in the house but in work').

### ΣΗΜΕΙΩΣΗ:

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01	A
02	C
03	B
04	A
05	C
06	B
07	B
08	B
09	B
10	A
11	B
12	B
13	A
14	B
15	B
16	B
17	B
18	C
19	C
20	A
21	CHEMISTRY / PHYSICS / SCIENCE
22	COMPUTER
23	ART (PAINT / DRAWING)
24	MATH / ALGEBRA
25	PHYSICAL EDUCATION / GYMNASTICS

01	A
02	A
03	C
04	C
05	C
06	C
07	A
08	C
09	B
10	B
11	C
12	B
13	D
14	F
15	H
16	C
17	E
18	A
19	B
20	D
21	A
22	E
23	C
24	C
25	A
26	B
27	G
28	D
29	H
30	F

31	C
32	B
33	E
34	F
35	A
36	D
37	B
38	C
39	A
40	B
41	A
42	C
43	A
44	B
45	A
46	C
47	A
48	B
49	B
50	A
51	AWARDED
52	AGAIN
53	STUDIES
54	KNOW
55	TURNED
56	I COULDN'T PUT IT DOWN
57	AS WELL AS A PERSONAL REFERENCE
58	OR A SIMILAR POSITION IN MANAGEMENT
59	NOT SUBJECT TO REFUND
60	IS STRICTLY FORBIDDEN BY LAW

### ACTIVITY 1

The educational system faces a huge challenge nowadays. Focusing on the improvement of teaching skills, it will help students absorb knowledge and understand at the same time its function and value.

I really feel that severity and the ability to improve discipline in class can't guarantee that teachers will actually succeed in their task to deliver knowledge to their students. Based on experience from previous examples, a strict teacher is more likely to create an indifferent viewer instead of a conscientious and keen for learning student.

What makes a good teacher is his capability to transfer knowledge through communication, dialogue and class participation. In order to achieve this, a teacher should have a sense of humour, be friendly and open to conversation and of course patient when it comes to deal with characters and behaviours that demand a very careful approach on his behalf.

By following the above, a teacher should be able to provoke students so that they seek the real truth in a subject matter and present it to class. Having students that accept facts as a stereotype knowledge shouldn't remain the main goal of educational system because that leads eventually to form personalities without critical ability and love for the learning process. Therefore, focussing on teacher's communicative and social skills would result in their general improvement.

### COMMENTS:

#### TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fully satisfactory script that meets all marking criteria. In terms of task completion, the candidate has produced the appropriate genre (a post in a blog) and has successfully included the required content by referring to the points provided, as well as creatively using his/her ideas. The communicative purpose has also been met. As for text grammar, the candidate has produced a fully coherent and well organised text, using a variety of cohesive devices and structures (i.e. 'based on', 'in order to achieve this', 'by following the above'). Finally, in terms of sentence grammar, conducive vocabulary has been used, according to the topic and the communicative purpose of the text, and the candidate makes good use of sentence structure.

**ACTIVITY 2**

Greece has managed to achieve Blue Flag status for many of its beaches. In 2008, 430 beaches and 8 ports won the Blue Flag.

Greece has managed to improve its programme about the environmental education, giving a lot of information about the National Programme “Blue Flags”. There are brochures with a piece of information about the protection of the beaches. So, people have a better knowledge about this topic.

It is also tested the quality of the water, so as to ensure people that they can swim with safety, and to protect their health.

This programme also includes a demand to have the beaches cleaned from time to time. It's very important. I would also like to mention that this programme encourages recycling. Needless to say that driving vehicles or riding bikes are also forbidden.

Furthermore, this programme has focused on the safety of the swimmers and the first aids, in case of an accident. There are well trained persons for these situations. Finally, its services and facilities are perfect. It is also designed an easy going to the beach, and protection, for persons with special needs.

These are the reasons that made Greece to achieve Blue Flag for many of its beaches.

**COMMENTS:****TASK COMPLETION - LANGUAGE PERFORMANCE**

This is a quite satisfactory script. The candidate has produced a report, as required, and he/she has achieved the communicative purpose of the task. Moreover, information from the Greek text given has been incorporated in the report. The candidate has also produced a coherent and cohesive text, using cohesive devices such as ‘I would also like to mention’, ‘needless to say’, ‘furthermore’. In terms of sentence grammar, the candidate has made appropriate lexicogrammatical choices for the most part, though there are a few errors (i.e. ‘it is also tested the quality of the water’, ‘it is also designed and easy going to the beach’) which do not affect intelligibility.

**ΣΗΜΕΙΩΣΗ:**

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01	A
02	B
03	A
04	C
05	A
06	C
07	B
08	C
09	A
10	B
11	B
12	A
13	A
14	C
15	A
16	B
17	A
18	B
19	C
20	B
21	DESCRIBING
22	EXPLAINING
23	SUPPORTING / ENCOURAGING / REASSURING
24	THREATENING
25	COMFORTING / CONSOLING

01	B
02	A
03	B
04	C
05	A
06	C
07	C
08	B
09	A
10	A
11	C
12	D
13	H
14	G
15	B
16	C
17	A
18	E
19	C
20	D
21	A
22	F
23	B
24	C
25	B
26	D
27	H
28	G
29	A
30	F

31	C
32	C
33	E
34	A
35	F
36	B
37	C
38	B
39	C
40	B
41	A
42	B
43	A
44	C
45	B
46	A
47	C
48	B
49	B
50	A
51	FIRED
52	COMPLY
53	LEAVING
54	WALKING
55	ANGRY
56	IS AS IMPORTANT TO US AS
57	IN CONJUNCTION WITH ANY OTHER OFFER
58	SATISFYING MENTAL BREAK FROM STRESS THAN
59	WHEN DECIDING HOW TO MANAGE
60	SHE HAD BEEN LUCKY ENOUGH TO GET

## ACTIVITY 1

Dear Wendy,

Trust me, your family is not the only one that has to put up with problems caused by the economical crisis. I receive hundreds of letters of worried people like you, who find it difficult to survive through times like these. As I like to tell myself, there's a solution to every problem. So, calm down and keep reading in order to find out ways to deal with the credit crunch.

First of all, you told me your children are used to always getting what they want. That's wrong. You have to re-educate them and teach them consumer habits that, not only will help you get through this difficult period, but they will also help them survive the massive consumption world they grow up in. These consumer habits include avoiding brands and designer clothes, while preferring quality products.

Secondly, knowing myself that having more than one car can be a big trouble, I would advise you to only keep one car. In order to spend even less, try to convince the rest of your family to use public transport instead of car. You help your pocket while helping the environment. There's a lot more you can do to survive the crisis: Eat at home (it's too healthy!), get some new job skills, and buy only when you really need it. As I told you, you don't need to panic! Just make some changes to your everyday life and everything is gonna be alright!

## COMMENTS:

### TASK COMPLETION - LANGUAGE PERFORMANCE

The script is fully satisfactory, although it exceeds the word limit (245 words). In terms of task completion, the candidate has successfully responded to the content by creatively integrating in his/her script the ideas included in the leaflet "Surviving the credit crunch". The genre produced is also appropriate (a response letter in a magazine of semi-formal style) and the communicative purpose has been met. In terms of text grammar, the script is well-organised and its ideas are cohesively and coherently linked. In terms of sentence grammar, the lexicogrammatical choices are appropriate and fully convey the intended meaning. The candidate has also employed complex grammatical and syntactic structures (e.g. knowing myself that having..., keep reading in order to find out..., not only will help you get through... and but they will also...). There are a few minor spelling mistakes that do not impede intelligibility (e.g. convince, habits) and a couple of minor errors of use: Eat at home (it's too healthy!), rather than very healthy, and survive the massive consumption world.

## ACTIVITY 2

It's sad to read that some people consider mind games a waste of time. I personally love them and I'll let you know why: Not only they are fun and amusing, but they also are an excellent exercise for our mind!

Firstly, our brain works almost like our body: It needs exercise in order not to lose its strength and its abilities. According to a research, mind games like quizzes, puzzles and IQ tests, can improve the way our brain works. They help our memory, our ability to concentrate and of course our ability to come to conclusions.

Secondly, people that play mind games are proven to find it easier than others, when it comes to solving problems. This kind of games, teach our brain to deal with new challenges and overcome obstacles and problems, even if these problems appear for the first time. In other words, by playing mind games, your brain learns how to work and how to find solutions, even with zero experience.

To conclude, I would advise you all to give these games a try before judging. I'm sure you'll have fun while knowing you do something good for your brain. If you're patient enough, you'll soon notice the difference they make to the way you think!

### COMMENTS:

#### TASK COMPLETION - LANGUAGE PERFORMANCE

Satisfying all three criteria, this is a first band script. The candidate has produced an appropriate text for the required genre (a message to be posted on a forum) and has fully responded to the requirements of the task by relaying the appropriate information from the Greek text. Also, the style and the register are appropriate for the given genre (neutral and impersonal). In terms of text grammar, the script is successfully organized as there is an introductory paragraph which sets the context, the main body which includes the writer's arguments in favour of mind games and a concluding paragraph in which s/he urges his/her audience to play mind games. In addition, all ideas are cohesively and coherently linked. In terms of lexicogrammar, the language used is both informative and argumentative (e.g., mind games like quizzes, puzzles and IQ tests, can improve the way our brain works), although there are a few errors of usage and use (e.g., Not only they are fun and amusing, but they also are..., to lose its strength and its abilities, are proven to find it easier).

### ΣΗΜΕΙΩΣΗ:

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01	C
02	B
03	C
04	B
05	C
06	A
07	C
08	A
09	A
10	C
11	B
12	C
13	A
14	B
15	A
16	A
17	A
18	B
19	B
20	C
21	HISTORY
22	MUSIC
23	SPORTS
24	HEALTH
25	ASTRONOMY / SCIENCE

01	C	31	E
02	C	32	H
03	A	33	C
04	C	34	D
05	C	35	A
06	C	36	B
07	B	37	C
08	B	38	B
09	A	39	C
10	C	40	B
11	B	41	C
12	D	42	B
13	H	43	C
14	G	44	A
15	A	45	A
16	C	46	B
17	F	47	A
18	E	48	C
19	F	49	C
20	B	50	A
21	E	51	FAVOUR
22	A	52	DOWN
23	B	53	RACISM
24	D	54	RELEASE
25	H	55	LOWERED
26	C	56	ORGANIZATION WORKING WITHIN MARGINALISED COMMUNITIES
27	F	57	CARE FOR INDIVIDUALS WITH LEARNING DISABILITIES
28	G	58	OVER A PERIOD OF SEVERAL MONTHS
29	A	59	AFFECTING GLIMPSE OF THE FORGOTTEN ONES
30	B	60	CARING IS A ROUND-THE-CLOCK RESPONSIBILITY

## ACTIVITY 1

Do you want easy and fast communication? Just use social media!

Nowadays, social media are used by the most of people. Even if, some people find many drawbacks using them. Social media are a great way to communicate!

Firstly, one of the most important use, is for people with disabilities or for those who are just shy. Social media help them to socialize and communicate with the others. Some people believe that online interaction isolates people from one another. But the truth is that online interaction just help them to connect and to have conversations with each other.

Secondly, social media are a good way for enterprises to promote their products and their services inexpensively. And what about for those who believe that, for employers, checking and updating means lost productivity? This is not true. In contrast, social media provide professionals with networking space.

Finally, they allow social cause organisations to recruit new members or spread their messages. This is a positive aspect of social media especially when we refer to organisations which help people, protect the environment etc.

To sum up, although social media are not always very safe for the users because their posted information can be stolen by hackers, they are a good way to “meet” new people and communicate with them. They are also an effective way to exchange information and to make conversations especially nowadays that people do not have free time to go out and meet the others.

## COMMENTS:

### TASK COMPLETION - LANGUAGE PERFORMANCE

This script has successfully responded to all 3 criteria, though it exceeds the word limit (244 words). The candidate has produced an article, which is exactly what the task required, following the conventions of this genre (a title has been used). The style is semi-formal and the tone personal, as expected (e.g. Do you want easy and fast communication? Just use social media!). Moreover, the script is fully coherent and all ideas are cohesively linked, although there are some minor errors (e.g. the use of both finally and to sum up). The script is organised as an article, including a title, an appropriate introduction, a main body that argues in favour of the use of social media, while rebutting some of the ideas put forth in the source text, and a conclusion. In terms of sentence grammar, there is a variety of linguistic choices and use of complex structures, but there are also a few punctuation and lexicogrammatical errors (e.g. But the truth is that online interaction just help them, And what about for those who believe that) which however do not impede intelligibility.

## ACTIVITY 2

Why don't you study in Greece?

Nowadays the majority of young people who are going to study choose to go abroad rather than stay in Greece. Although, you can think it because Greece have many advantages as far as it concerns the studies.

First of all Greece has many universities which provide a lot of programmes which can cover the most of your studies. I owe to mention that generally Greece has a high grade of education.

Secondly you shouldn't have to spend a lot of money even if you move to the most expensive city of Greece. Another advantage which may persuades you to stay in Greece is that you won't spend time to adapt to the habits and the culture of the new city.

Furtermore everything is going to happen in Greece such as interviews and projects and and this will help you not to lose the contact with the valuable greek culture.

Moreover you will make new friends because this is the greatest time to make friendships. But if you move abroad you will lose your old friendships and it will take you a lot of to make new.

Finally if you want during your studies to go abroad there are programmes which give you this opportunity.

In conclusion you should study in Greece so to strong the economy of Greece especially nowadays.

### COMMENTS:

#### TASK COMPLETION - LANGUAGE PERFORMANCE

This is a moderately satisfactory script, which exceeds the word limit (226 words). In terms of task completion, it is appropriate for the given genre (an article), but it partly responds to the communicative purpose (i.e., to advocate studies in Greece) set in the task, as some of the arguments in favour of studying in Greece, provided by the candidate, are not fully developed. It has a semi-formal style and a personal tone, as expected. Moreover, as this is a mediation activity, the source text information has not been effectively relayed. In terms of text grammar, the ideas are not sufficiently developed but rather simply mentioned one after the other in a list form. The cohesive devices used are appropriate for the given genre but not always correctly used (e.g., Although, you can think it because Greece have many advantages, you should study in Greece so to strong). In terms of sentence grammar, there are a few lexicogrammatical errors that do not seriously affect intelligibility (e.g., lose the contact with the valuable greek culture, to strong the economy of Greece, which may persuades you, Greece have many advantages).

#### ΣΗΜΕΙΩΣΗ:

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01	B
02	C
03	B
04	A
05	A
06	B
07	B
08	B
09	C
10	A
11	B
12	C
13	B
14	B
15	C
16	A
17	B
18	B
19	C
20	A
21	SPORTS
22	POLITICAL
23	WEATHER
24	MEDICAL / HEALTH
25	BUSINESS / FINANCIAL

01	C
02	A
03	B
04	C
05	A
06	C
07	A
08	C
09	A
10	A
11	E
12	B
13	G
14	D
15	A
16	C
17	H
18	F
19	G
20	A
21	E
22	B
23	C
24	D
25	A
26	F
27	G
28	E
29	C
30	D

31	B
32	A
33	C
34	C
35	B
36	C
37	B
38	C
39	C
40	A
41	A
42	B
43	B
44	A
45	B
46	C
47	A
48	C
49	C
50	A
51	BOTHER ME
52	WAS A TENDENCY
53	BECOME
54	OF PERMANENCE
55	BECOME FASHIONABLE
56	ON THE VERGE OF EXTINCTION
57	THEY HOLD UP THE TRAFFIC
58	THE FINGERS OF ONE HAND
59	TAKES A CLOSE LOOK AT
60	MIGHT LEAD ONE TO BELIEVE

### ACTIVITY 1

Dear friend,

I strongly disagree with you, on most points of your post. I believe that watching TV for many hours a day, causes serious problems in an adult's – but most important – in a child's life.

Starting from the last sentence of your post, I'd like to inform you that more than forty five percent of an average television program is commercial. That means, the watchers are forced to watch all these commercials. The more you watch the more you want! People are brainwashed so much, that during the last decades they buy more and more useless products. That has effect of course on the children, because most of the commercials have to do with children (electronic games, junk food) not to mention the cartoons which are full of violent scenes!

You write somewhere that your kids don't have drug-like symptoms. Try not to let them spend so much time on the TV for some days and then you can tell. I bet your kids will have desperately the need for TV. That's a drug-like symptom. Another issue is what TV has to do with human health. The promotion of junk food, I've mentioned above, is one thing. One other is the passive way of living. If you are spending so much time on your sofa watching TV, you quit from other physical activities such as jogging, or cycling. Research has proven that people, who don't make sports, have more possibilities to have heart diseases, and suffer from obesity.

In conclusion, try to do things with your children outside the house, go for a walk in the forest, or go for a swim. Don't let your kids spend useless time in front of the TV.

### COMMENTS:

#### TASK COMPLETION - LANGUAGE PERFORMANCE

This script has successfully responded to all criteria, though it exceeds the word limit (285 words). The candidate has produced an appropriate text for a blog which fully responds to the requirements set in the task. The style is semi-formal and the tone personal, as expected. In terms of text grammar, the script is fully coherent and all ideas are cohesively linked. The script is appropriately organized with an opening remark at the beginning, an appropriate introductory paragraph, which expresses the writer's disagreement, and the main body where the points are further expanded, presenting the arguments against TV. The candidate concludes by giving advice directly to the blogger (Darren). In terms of sentence grammar, there is a variety of linguistic choices and use of complex structures, but there are also a few lexicogrammatical errors (e.g. the watchers, desperately, research have proven,) which however do not impede meaning.

## ACTIVITY 2

As you already know, the need for help and support is huge, not only in our country Greece, but worldwide, especially in the third world countries of Africa, the Middle East and Asia. Not only the need for food or medical help, but also the need for psychological support for the victims of civil wars or natural disasters.

The doctors of the world are present everywhere people have those needs. The Greek chapter of the organization, act mainly in Greece and in neighbour countries as well. We were present in the big natural disaster of Turkey in 2009 providing medical care, blankets, food and making up destroyed facilities.

Our organization offers its services in volunteer basis. Our people, doctors, engineers, workers, and others, offer their skills, and their time, and their love for those who have the need, voluntarily and without expecting nothing more than a smile in the face of the victim.

We look forward to meet everyone who wants to be part of this family and believe that has something to offer to a child that grows alone, to the victim of trafficking or to the family that has just lost their home after a bomb attack, regardless of culture religion or ethnicity.

### COMMENTS:

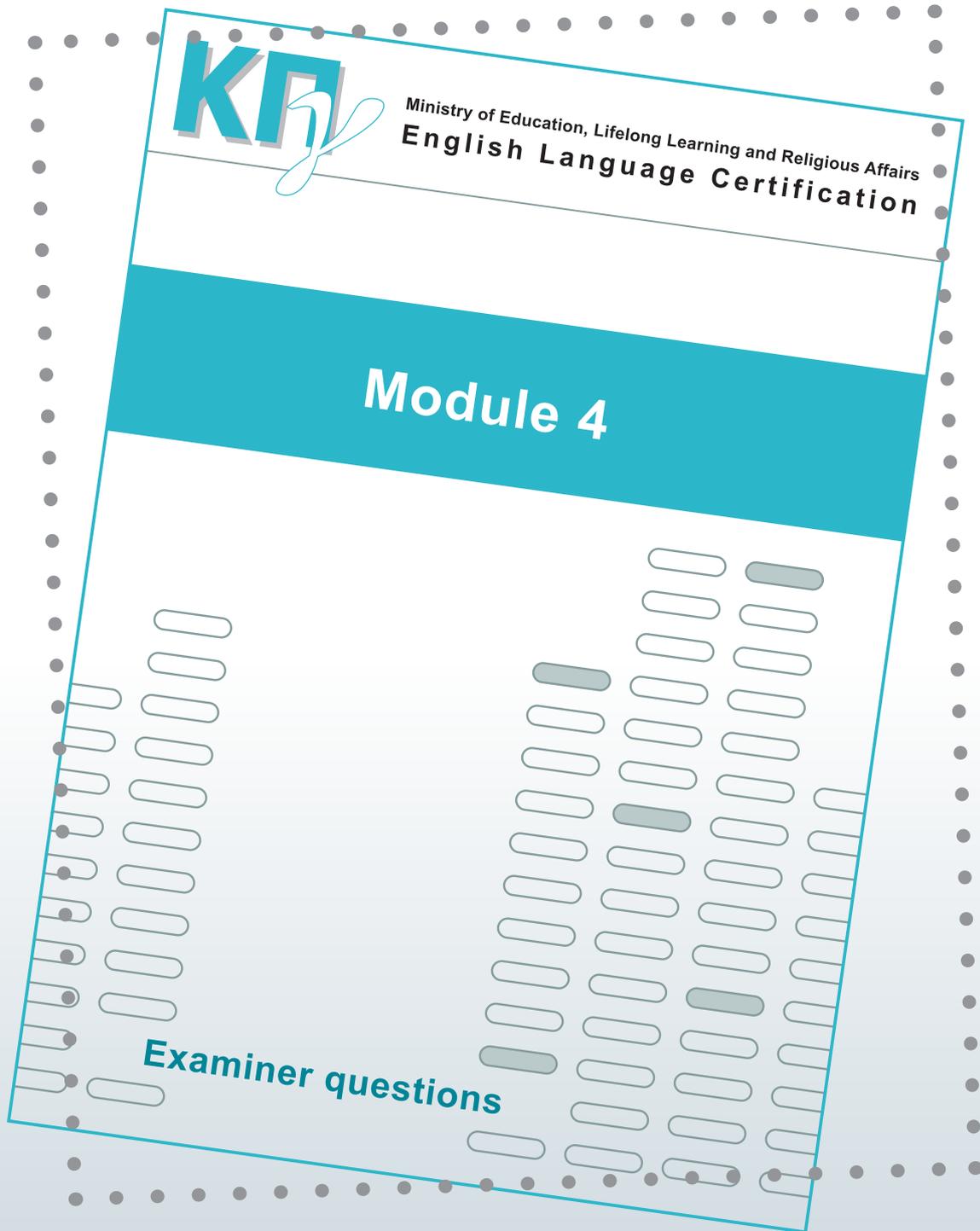
#### TASK COMPLETION - LANGUAGE PERFORMANCE

This is a fully satisfactory script since it successfully responds to all three criteria. In terms of task completion, the candidate has successfully responded to the content and the communicative purpose of the task, producing an appropriate text for the required genre (text for a leaflet). The candidate has successfully relayed the information from the Greek text in order to inform the readers about the actions of the “Doctors of the World” but has also added ideas of his/her own (this should not be penalised as long as they are relevant to the topic). Also, the style is semi-formal and the tone personal, as expected. In terms of text grammar, the script is well-organized, with the ideas cohesively and coherently linked across and within paragraphs. In terms of sentence grammar, the candidate uses complex structures and the lexicogrammatical choices are appropriate. There are some ungrammatical choices which do not affect meaning (e.g., We look forward to meet..., ...in volunteer basis).

### ΣΗΜΕΙΩΣΗ:

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01	C
02	A
03	B
04	A
05	C
06	B
07	C
08	B
09	C
10	B
11	B
12	A
13	B
14	C
15	A
16	B
17	C
18	C
19	A
20	B
21	POLITICIAN
22	DENTIST
23	SINGER
24	BUSINESSMAN / CONSULTANT
25	DOCTOR / PHARMACIST



## Activity 1: Response to an opinion question

### QUESTIONS MORE APPROPRIATE FOR YOUNGER CANDIDATES:

1. Do you believe that travelling broadens people's minds? Why or why not?
2. Tell us if you agree or disagree with the saying "Honesty is the best policy".
3. Do you think it is important to take each day as it comes or to plan carefully for the future?

### QUESTIONS MORE APPROPRIATE FOR OLDER CANDIDATES:

4. Some people argue that technology makes people lazy. Do you agree? Justify your opinion.
5. Tell us if you agree or disagree with the saying "Prevention is better than cure."
6. What do you think makes a happy marriage? Justify your answer.

## Activity 2: Oral production and mediation

### STRETCHING

TASK 1: Imagine both of you have friends who want to take up 'stretching'. Exchange information from your texts and with your partner decide which pieces of advice you would give them.

TASK 2: Imagine you run a gym and want to prepare a one-page leaflet, in English, to promote stretching. Exchange information from your texts and with your partner decide which pieces of information you will include in the leaflet.

### DID YOU KNOW THAT...?

TASK 3: Imagine that you are responsible for the column "Did you know that...?" of your local / school magazine. Exchange information from your texts and with your partner decide which two pieces of information you will include in next month's issue.

TASK 4: Exchange information from your texts and with your partner decide which two pieces of information most people are unfamiliar with.

## Activity 1: Response to an opinion question

### QUESTIONS MORE APPROPRIATE FOR YOUNGER CANDIDATES:

1. Do you believe that friendship is important? Justify your opinion.
2. Do you think that school prepares you for the job market? Why or why not?
3. Some people say that teenagers aren't interested in current events. Do you agree with this statement? Why or why not?

### QUESTIONS MORE APPROPRIATE FOR OLDER CANDIDATES:

4. Some people find job satisfaction more important than money. What do you think?
5. Do you believe that advertisements influence the way you shop? Justify your opinion.
6. Some people find it hard to start studying again once they've left school. What do you think?

## Activity 2: Oral production and mediation

### GREEN READING

TASK 1: Imagine that each of you has read the books reviewed on your page. Exchange information from your texts and with your partner decide which two are the most likely to become best sellers.

TASK 2: Exchange information from your texts and with your partner decide which four books you should buy for your local/ school library.

### TIPS FOR SMART SHOPPING

TASK 3: Exchange information from your texts about tips which might help you when shopping. With your partner decide which two tips are the easiest to follow.

TASK 4: Exchange information from your texts about tips which might help you when shopping. With your partner decide which two tips are the most difficult to follow.

## Activity 1: Response to an opinion question

### QUESTIONS MORE APPROPRIATE FOR YOUNGER CANDIDATES:

1. Do you believe that schools today prepare environmentally conscious citizens? Why / why not?
2. Do you believe that people take environmental problems seriously today? Justify your opinion giving examples.
3. Do you think that good-looking people are more successful in their lives than less attractive people?

### QUESTIONS MORE APPROPRIATE FOR OLDER CANDIDATES:

4. Would you prefer to work in a big company or a small one and why?
5. What do you think the qualities of a good politician are?
6. What do you think the following saying means 'Happiness is found in doing, not merely possessing'? (Napoleon Hill)

## Activity 2: Oral production and mediation

### SLOWING DOWN THE AGEING PROCESS

TASK 1: Exchange information from your texts on bad habits which speed up the ageing process. Together decide which two bad habits are the easiest (or the most difficult) to change.

TASK 2: Imagine that you have been asked to design campaign leaflets on the factors which contribute to the ageing process and the suggested solutions. Exchange information from your texts and together decide on the two most dangerous habits and the pieces of advice you would include in the leaflet.

### VOLUNTOURISM

TASK 3: Exchange information from your texts on voluntourist programmes. Together decide which programme is the most innovative.

TASK 4: Imagine you are members of a volunteer organisation. Read your texts and together decide which programmes would appeal to you most.

## Activity 1: Response to an opinion question

### QUESTIONS MORE APPROPRIATE FOR YOUNGER CANDIDATES:

1. Do you think technology has both advantages and disadvantages? Support your opinion by giving examples.
2. Should parents encourage children to live on their own after they have finished school? Why / why not?
3. Many young people today suffer from depression. Why do you think this is so? Justify your answer.

### QUESTIONS MORE APPROPRIATE FOR OLDER CANDIDATES:

4. Many people believe that loneliness is characteristic of life today. Do you agree or disagree? Why?
5. What do you think the following saying means 'For every minute you are angry, you lose sixty seconds of happiness'? (Ralph Waldo Emerson)
6. What do you think governments should do to persuade people to live in the country rather than in big cities?

## Activity 2: Oral production and mediation

### THE WORLD IS YOURS

TASK 1: Imagine that you are responsible for the column "A view to the world" of your local magazine. Tell your partner about your text and decide which two pieces of information would arouse the readers' interest and could be included in next month's issue.

TASK 2: Read your texts and together decide which two pieces of information would be interesting for: (a) a friend who travels a lot and (b) a university student of Journalism.

### KEEP DREAMING

TASK 3: Imagine that you and your partner are writing an article for your local English magazine about the role of dreams. Exchange information from your texts and together decide what two pieces of information you will include. Explain your decision.

TASK 4: Imagine that you have a mutual friend who is really worried by the many dreams s/he has. Exchange information from your texts and together decide what you will tell him/her to make him/her feel better.

## Activity 1: Response to an opinion question

### QUESTIONS MORE APPROPRIATE FOR YOUNGER CANDIDATES:

1. What do you think life would be like without the telephone?
2. What do you think life would be like without airplanes?
3. Do you agree or disagree with Nelson Mandela's view that Education is the most powerful weapon which you can use to change the world?

### QUESTIONS MORE APPROPRIATE FOR OLDER CANDIDATES:

4. Tell us what you think the following piece of advice means: 'Don't judge those who try and fail, judge those who fail to try'.
5. Do you believe that governments should take measures to encourage more people to live in the country than in big cities?
6. Do you think that the Eurovision song contest really brings nations closer? Why or why not?

## Activity 2: Oral production and mediation

### MUSEUMS FOR EVERY TASTE

TASK 1: Imagine you are preparing a leaflet for your local community about interesting museums in your town. Exchange information from your texts and together decide which two you will include. Explain your decision.

TASK 2: Exchange information from your texts and together decide which museum you will visit with your friend's teenage daughter.

### IF ONLY I HAD 15 MINUTES TO SPARE...

TASK 3: Exchange information from your texts and together decide which is the funniest answer to the question 'What would you do if you had 15 minutes to spare?'.

TASK 4: Exchange information from your texts and together decide which is the most original answer to the question 'What would you do if you had 15 minutes to spare?'.

## Activity 1: Response to an opinion question

### QUESTIONS MORE APPROPRIATE FOR YOUNGER CANDIDATES:

1. Do you think that all schools should offer classes in the arts to all students? Why or why not?
2. Do you think graffiti is art or vandalism? Explain.
3. Explain what you think the following saying means: "Always laugh when you can. It is the cheapest medicine"?

### QUESTIONS MORE APPROPRIATE FOR OLDER CANDIDATES:

4. Explain what we mean by saying "People should work to live not live to work" and tell us if you agree with it.
5. Are you for or against the national ban on smoking in public places? Explain why.
6. The ideal job gives you money, experience and satisfaction. Explain which of these factors is most important for you.

## Activity 2: Oral production and mediation

### IMPROVING YOUR MEMORY

TASK 1: Exchange information from your texts and together decide on the two most useful pieces of advice you would give to a friend of yours who wants to improve his/her memory.

TASK 2: Exchange information from your texts and together decide on the most important pieces of information to be included in a leaflet about memory problems.

TASK 3: Imagine you and your partner are preparing a talk to Lyceum students about improving their memory. Exchange information from your texts and together decide what you will include in your talk.

### DID YOU KNOW...?

TASK 4: Exchange information from your texts and together decide which piece of information you would include in the magazine of your local community, in a weekly column entitled "Most Interesting House News".

TASK 5: Imagine you and your partner work for a popular science magazine which gives a prize for the most useful research finding. Exchange information from your texts and together decide which of the research findings should get the award this month.

TASK 6: Exchange information from your texts and together decide which two pieces of information would be the most suitable for the summer issue of a women's health magazine.

## Activity 1: Response to an opinion question

### QUESTIONS MORE APPROPRIATE FOR YOUNGER CANDIDATES:

1. What kind of (extra) training can teachers do to make their lessons more interesting? Explain your answer.
2. How do you think the Internet has changed the way we learn (English)?
3. At what age do you think young people should be allowed to learn to drive? Explain your answer.

### QUESTIONS MORE APPROPRIATE FOR OLDER CANDIDATES:

4. If you were the Prime Minister of your country for a day, what changes do you think you should first make and why?
5. Do you agree or disagree with the saying “Speech is silver, silence is golden”? Explain why.
6. What do you think are the most annoying habits of Greek drivers today? What can be done about them?

## Activity 2: Oral production and mediation

### CHILDREN DON'T SLEEP ENOUGH

TASK 1: Exchange information from your texts and together decide on the two most important pieces of information you would give to a friend of yours who doesn't sleep enough / a friend of yours whose children don't sleep enough.

TASK 2: Exchange information from your texts and together decide on the most important pieces of information to be included in a leaflet about children and sleep.

TASK 3: Imagine you and your partner are preparing a talk to Lyceum students about the lack of sleep and its effects. Exchange information from your texts and together decide what you will include in your talk.

### DADDY TRAINING

TASK 4: Exchange information from your texts and together decide on the two most useful pieces of advice you will give to your colleague John who is anxious about being a good father.

TASK 5: Imagine you and your partner are members of the parents' committee at your local school. Exchange information from your texts and together decide what information you will include in a leaflet you want to prepare about the role of a good father.

TASK 6: Exchange information from your texts and discuss which of these pieces of advice your own fathers actually followed when you were younger / your own fathers actually follow today.

## Activity 1: Response to an opinion question

### QUESTIONS MORE APPROPRIATE FOR YOUNGER CANDIDATES:

1. If you were asked to interview someone for your school newspaper, who would you choose and why?
2. Explain what you think the following phrase means 'Always laugh when you can. It's cheap medicine' (Lord Byron).
3. Do you think that violence on television affects young people? Why or why not?

### QUESTIONS MORE APPROPRIATE FOR OLDER CANDIDATES:

4. Do you believe that different jobs call for different personalities or that one's job shapes his/her personality?
5. Do you agree or disagree with the saying 'Life is not a problem to be solved, but a reality to be experienced'? Explain why.
6. Young people today get more and more involved in current events. Do you think they can bring a change?

## Activity 2: Oral production and mediation

### DECORATING DO'S AND DON'TS

TASK 1: Imagine you and your partner are interior decorators. Exchange information from your texts and decide on the most frequent mistakes your clients make when they decorate their houses.

TASK 2: Imagine you and your partner are interior decorators. Exchange information from your texts and together decide on the most important tips to be included in (or the least important tips to be excluded from) an article for young couples who are moving to a new house.

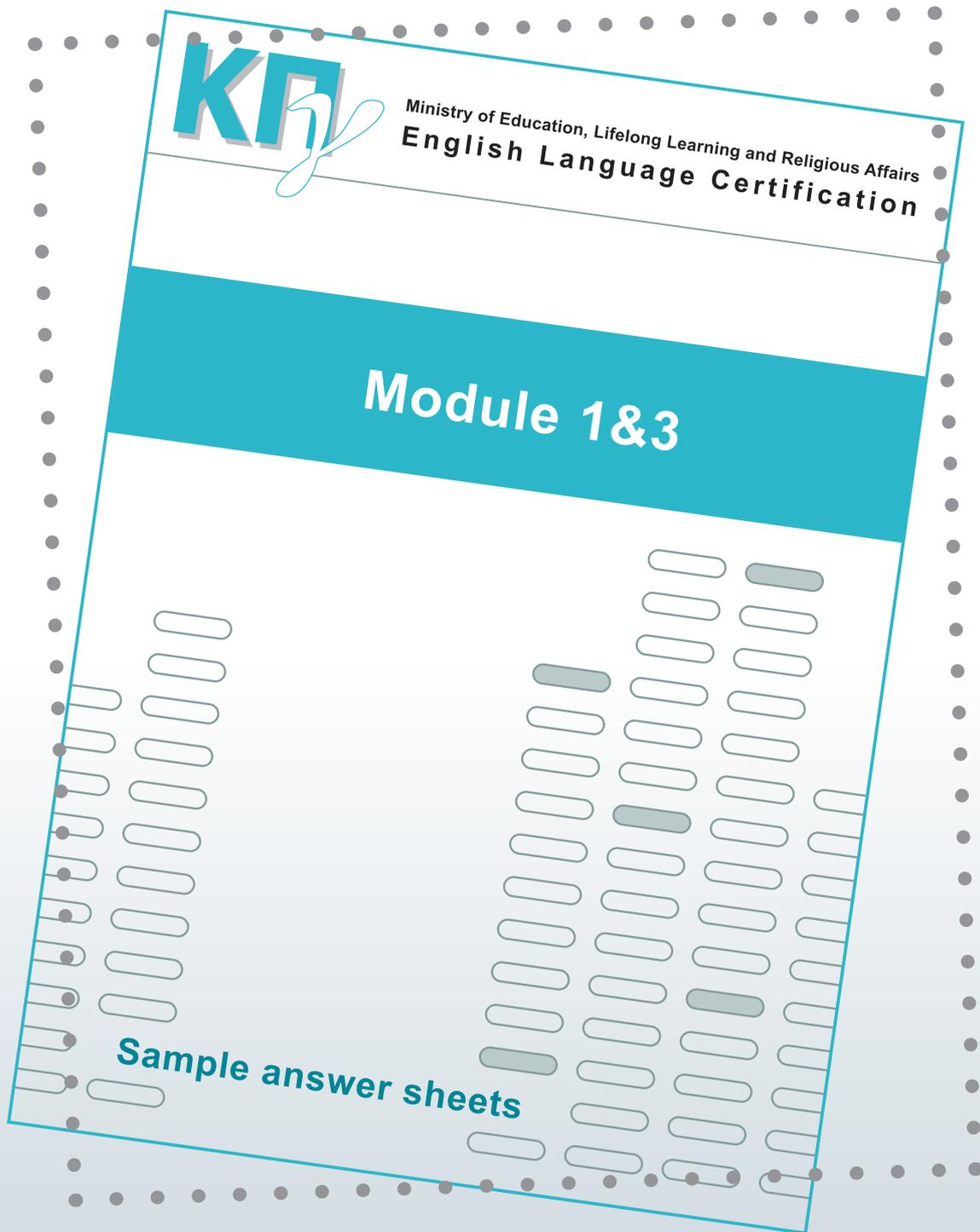
TASK 3: Imagine you and your friend live together and want to redecorate your house. Exchange information from your texts and together decide/discuss what mistakes you should avoid.

### SURVIVING THE HEAT WAVE IN YOUR HOME

TASK 4: Exchange information from your texts and together decide which four tips for surviving the heat would be the easiest (or most difficult) to put into practice.

TASK 5: Exchange information from your texts and together decide which four tips for surviving the heat are most suitable for people who live in the city (or in the country).

TASK 6: Imagine you and your partner have been asked to prepare a poster for your school about tips for surviving the heat. Exchange information from your texts and together decide which tips you find particularly useful for people living in crowded cities in Greece.





ΚΩΔΙΚΟΣ ΕΝΤΥΠΟΥ  
ΓΙΑ ΤΟ ΒΑΘΜΟΛΟΓΙΚΟ ΚΕΝΤΡΟ

Στοιχεία υποψηφίου  
(γράφονται αλογράφως)

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ΘΕΣΗ ΕΤΙΚΕΤΑΣ ΜΕ ΤΟΝ  
ΚΩΔΙΚΟ ΑΡΙΘΜΟ ΥΠΟΨΗΦΙΟΥ

### ΕΠΙΠΕΔΟ Γ1 ΕΝΤΥΠΟ ΕΝΟΤΗΤΑΣ 1 ΚΑΤΑΝΟΗΣΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ ΚΑΙ ΓΛΩΣΣΙΚΗ ΕΠΙΓΝΩΣΗ

- Στα ερωτήματα 1 - 50 απαντάτε μαρτζίζοντας το κουτάκι έτσι —
  - Στα ερωτήματα 51 - 60 απαντάτε γράφοντας μόνο εκεί όπου υπάρχουν τελείες.
- Άλλες οδηγίες: Βλέπε πίσω σελίδα

- |    |                            |                            |                            |                            |                            |                            |                            |                            |    |                            |                            |                            |                            |                            |                            |                            |                            |
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| 1  | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 31 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 2  | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 32 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
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| 4  | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 34 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 5  | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 35 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
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| 7  | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 37 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 8  | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 38 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 9  | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 39 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 10 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 40 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 11 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 41 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
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| 14 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 44 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 15 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 45 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 16 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 46 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 17 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 47 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 18 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 48 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 19 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 49 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 20 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H | 50 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |
| 21 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |    |                            |                            |                            |                            |                            |                            |                            |                            |
| 22 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |    |                            |                            |                            |                            |                            |                            |                            |                            |
| 23 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |    |                            |                            |                            |                            |                            |                            |                            |                            |
| 24 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |    |                            |                            |                            |                            |                            |                            |                            |                            |
| 25 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |    |                            |                            |                            |                            |                            |                            |                            |                            |
| 26 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |    |                            |                            |                            |                            |                            |                            |                            |                            |
| 27 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |    |                            |                            |                            |                            |                            |                            |                            |                            |
| 28 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |    |                            |                            |                            |                            |                            |                            |                            |                            |
| 29 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |    |                            |                            |                            |                            |                            |                            |                            |                            |
| 30 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E | <input type="checkbox"/> F | <input type="checkbox"/> G | <input type="checkbox"/> H |    |                            |                            |                            |                            |                            |                            |                            |                            |

**ΠΡΟΣΟΧΗ**  
Συμπληρώνεται  
**ΜΟΝΟ**  
από τον βαθμολογητή

51		<input type="checkbox"/> Σ <input type="checkbox"/> Λ
52		<input type="checkbox"/> Σ <input type="checkbox"/> Λ
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**ΕΠΙΠΕΔΟ Γ1**  
**ΕΝΤΥΠΟ ΕΝΟΤΗΤΑΣ 3**  
**ΚΑΤΑΝΟΗΣΗ ΠΡΟΦΟΡΙΚΟΥ ΛΟΓΟΥ**

**ΟΔΗΓΙΕΣ ΣΥΜΠΛΗΡΩΣΗΣ ΕΝΤΥΠΟΥ**

1. Βεβαιωθείτε ότι στο αυτοκόλλητο υπάρχει το όνομά σας, ο κωδικός σας, το επίπεδο και η γλώσσα εξέτασης.
2. Χρησιμοποιήστε μόνο σκούρο μπλε ή μαύρο στυλό.
3. Δεν επιτρέπεται το σβήσιμο με οποιονδήποτε τρόπο.
4. Στα ερωτήματα 1 - 20 απαντάτε μαρρίζοντας το κουτάκι έτσι
5. Στα ερωτήματα 21 - 25 απαντάτε γράφοντας μόνο εκεί όπου υπάρχουν τελείες.

1	A	B	C	D	E	F	G	H
2	A	B	C	D	E	F	G	H
3	A	B	C	D	E	F	G	H
4	A	B	C	D	E	F	G	H
5	A	B	C	D	E	F	G	H
6	A	B	C	D	E	F	G	H
7	A	B	C	D	E	F	G	H
8	A	B	C	D	E	F	G	H
9	A	B	C	D	E	F	G	H
10	A	B	C	D	E	F	G	H
11	A	B	C	D	E	F	G	H
12	A	B	C	D	E	F	G	H
13	A	B	C	D	E	F	G	H
14	A	B	C	D	E	F	G	H
15	A	B	C	D	E	F	G	H
16	A	B	C	D	E	F	G	H
17	A	B	C	D	E	F	G	H
18	A	B	C	D	E	F	G	H
19	A	B	C	D	E	F	G	H
20	A	B	C	D	E	F	G	H

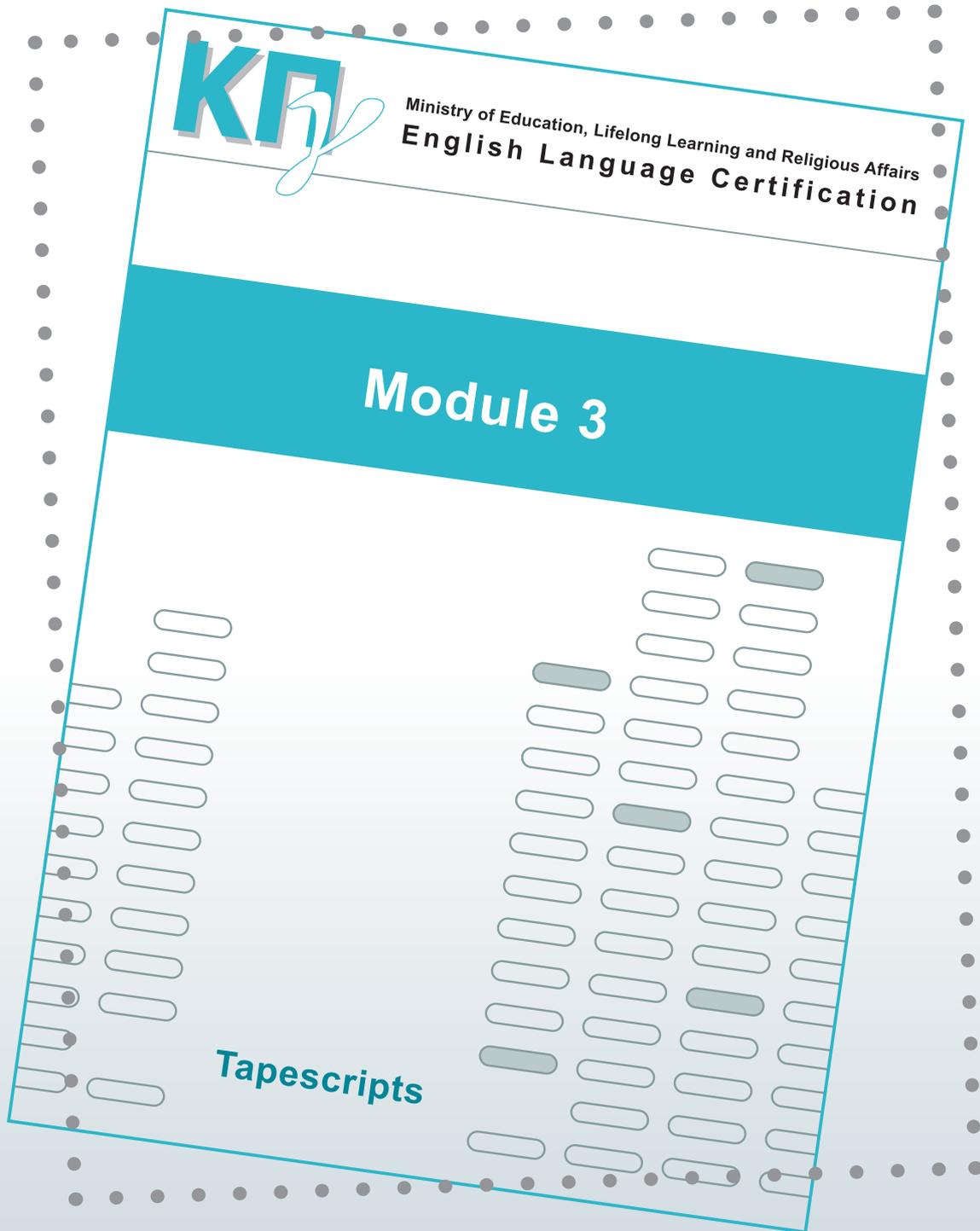
**ΠΡΟΣΟΧΗ**  
 Συμπληρώνεται  
**ΜΟΝΟ**  
 από τον βαθμολογητή

21	.....	Σ	Δ
22	.....	Σ	Δ
23	.....	Σ	Δ
24	.....	Σ	Δ
25	.....	Σ	Δ

Στοιχεία υποψηφίου  
 (γράφονται ολογράφως)

ΘΕΣΗ ΕΤΙΚΕΤΑΣ ΜΕ ΤΟΝ  
 ΚΩΔΙΚΟ ΑΡΙΘΜΟ ΥΠΟΨΗΦΙΟΥ

ΚΩΔΙΚΟΣ ΕΝΤΥΠΟΥ  
 ΓΙΑ ΤΟ ΒΑΘΜΟΛΟΓΙΚΟ ΚΕΝΤΡΟ



## ACTIVITY 1

Listen to three instances of talk. After each listening, choose the best answers (A, B, or C) for items 1-6.

### A. Read item 1. Listen and respond.

Welcome back to our program. We continue with our cultural news. Greek and Arabic culture come together in an ambitious program of events at the Hellenic Cultural Foundation in Alexandria Egypt which opened yesterday and will run for three months at the cosmopolitan coastal city of Egypt. At the site where great poet Cavafy lived most of his life, the Hellenic Cultural Foundation of Alexandria pays tribute to the poet's work in cooperation with the Hellenic-French Delphi Counsel by including it in the official program of the Cavafeia 2005 celebrations set to take place between August 9th... ah pardon me... between October 9th and 11th. The event opens with a special concert by composer Stavros Xarhakos at the Opera of Alexandria on opening night October 9th.

**Read item 2. Listen again and respond.**

### B. Read item 3. Listen and respond.

In June 1947, a marine transport aircraft went missing in the Cascade Mountains of Washington State. Businessman, Kenneth Arnold, a pilot with more than four thousand hours flying time was convinced he could find the plane and claim the five thousand dollars reward. At 2 pm on the 24th of June, Arnold took off from the Chehalis airfield. It was a perfect day, clear and bright. Arnold's plane, a rugged single engine CollAir, was particularly suited to mountain work and he estimated it shouldn't take more than an hour to find the missing transport. After a few minutes, he levelled out at 9500 feet and started a sweep of the area around Mount Rainer when he was startled by a sudden flash of bright light across his plane. A DC-4 was in the vicinity and he thought the flash might have been a reflection from its fuse. Then, to Arnold's utter amazement a tight formation of nine crescent shaped aircrafts suddenly swept into view. As he watched, Arnold wondered if he had stumbled across some new highly secret military planes.

**Read item 4. Listen again and respond.**

### C. Read item 5. Listen and respond.

Welcome back! Voters in Chile will begin to cast ballots in less than an hour in the presidential run-off between a multi-millionaire businessman and a socialist pediatrician. Conservative, Sebastián Piñera, has vowed to create a million new jobs if elected. The US trained economist pioneered the credit card business in Chile. His rival, socialist, Michelle Bachelet, won the first round of the elections on December 11th, and polls give her the edge. She was forced into a run-off because she failed to gain more than 50 percent of the votes there. If she wins, Bachelet will become Chile's first female president.

**Read item 6. Listen again and respond.**

## ACTIVITY 2

**Read items 7-8. Listen and choose the best answer (A, B, or C) for each of these items.**

It's "Living on Earth." I'm Bruce Gellerman. The first European explorers of Africa were obsessed with finding the source of the Nile river. After a while, they believe they found it in lake Tanganyika. They were wrong, but it was an honest mistake. The lake seems to go on for ever. It's 420 miles long. It's the longest fresh-water lake in the world and the second deepest.

**Listen again and check your answers.**

**Read items 9-10. Listen and choose the best answer (A, B, or C) for each of these items.**

Lake Tanganyika is also home to more than 350 species of fish. Many are endemic to the lake which has another remarkable property: the water temperature is almost uniformly consistent even in the deepest part, 4700 feet down. The difference from the surface temperature is only about 3 degrees centigrade, but recent research suggests that global warming may be affecting this incredible body of water and the fish which millions of people in this poorest of regions depend upon for sustenance and survival.

**Listen again and check your answers.**

## ACTIVITY 3

**Read items 11-12. Listen and choose the best answer (A, B, or C) for each of these items.**

- The "Producers" was a movie about two producers who decided to make a musical in such glorious bad taste that it would flop after the first night and they could abscond with the money.
- Right.
- But you had to persuade the people who in real life were backing you that it was in such glorious bad taste that people would laugh at it and make them a lot of money.
- Right. Umm...
- Which wasn't all that easy at first.
- No, it wasn't all that easy. "The Producers" is I think the best thing I've done to date. It's totally "me." I am both the Id and the Ego. The Id or the animal being the Irish doctor, the zero mostel character and the Ego, the spiritual aspect of the film housed in Gene...

**Listen again and check your answers.**

**Read items 13-14. Listen and choose the best answer (A, B, or C) for each of these items.**

- ...film housed in Gene Wilder's magnificent performance.
- You had to persuade him to play that, didn't you?
- Yeah.
- He was a bit shy about it.
- No no. He was afraid that he wasn't a movie star and it was... it was a leading role in the movie and he was afraid that he would let me down. I said "I don't... I don't want anybody good. I want you."

- He didn't take offence.
- Yeah right. He was... he is a great guy. Gene Wilder is still a very dear dear friend of mine.
- Does it still make you laugh, the movie?
- It makes me laugh and cry.

**Listen again and check your answers.**

#### ACTIVITY 4

**Read item 15. Listen and choose the best answer (A, B, or C).**

We were watching some old family videos over the weekend. What struck me was how important the simplest family activities can become over time--an Easter egg hunt or our children helping me blow out the candles on my birthday cake. And then there was the Sunday morning shot of me lying in bed desperately trying to stay asleep while our three kids bounced on top of the covers equally determined that it was time to get up. One video in particular took my breath away. Our two year old daughter was snuggled up in her favorite blanket nestled in her grandmother's arms. She's just lying there. Her big brown beautiful eyes wide open smiling. That's what I found most compelling. Those wonderful loving eyes staring back through time. It was as if they were saying "this is the good stuff. Remember it." Although we've always tried to spend as much time as we can with our kids, like most families, life gets busy. We always seem to be doing stuff. Watching those videos, I wondered how many times I missed the opportunity to look back into my children's eyes and just be there for them. Nothing else was needed.

**Read items 16-20. Listen AGAIN and decide if each of the statements below is True (A), False (B), or Not Stated (C).**

**Read items 21-25. Listen and fill in the gaps in the "ANSWERS" column.**

Perhaps this is why I find a commercial that's currently running on TV particularly offensive. In the first scene, a young girl whacks her head on a piece of furniture. Rather than hugging the child, her mother rushes to the kitchen and whips her up a smoothie. In the next scene a young boy is sitting on the carpet building a model plane when his dad accidentally steps on it. The plane is crushed. Once again it's smoothie to the rescue. It's the ultimate act of commodification. While we like to think that you can't buy love, if you believe what the advertisers are telling us, this is the next best thing. Stuff equals love. So when our kids need us most, the best thing to do is to give them stuff. In this particular case, medicate with food, not hugs or love, but food. Preferably fatty, pre-fabricated and very expensive food. Maybe that's why our kids are the fattest in human history. Thinking back to our family videos, I am reminded of how rare and wonderful it is just to be there for your kids even if they're hurting. Forget about the food. How about just giving them a hug instead.

**Listen again and check your answers.**

### ACTIVITY 1

Listen to three instances of talk. After each listening, choose the best answers (A, B, or C) for items 1-6.

**A. Read item 1. Listen and respond.**

Please don't squeeze! There's plenty of road for drivers and bicyclists alike. Illinois law requires drivers to pass bicycles with at least three feet to spare. When you see bikes ahead, please don't squeeze. Pass only when you can give bikes at least three feet of room. Cyclists do your part. Obey the traffic laws. There's plenty of road for us all, so please don't squeeze!

**Read item 2. Listen again and respond.**

**B. Read item 3. Listen and respond.**

Ah Saint Patty's Day! A day when we're all a little Irish by wearing a wee bit of the green, and on this special day many of us will gather with our friends to share a green mug of beer and toast that great nation of Ireland, and that's ok. What's not ok is drinking to excess or driving drunk. Call a cab. Call a friend. But don't risk your life and those of others. If you're in a group, have a designated driver, and if you're under 21, drinking alcohol is against the law, so don't do it! Underage drinking is declining, and traffic deaths that involve alcohol have fallen dramatically in the last 20 years. By drinking responsibly, we're all making a difference.

**Read item 4. Listen again and respond.**

**C. Read item 5. Listen and respond.**

As a farmer you have a lot to think about. There are bills to pay, repairs, an impossible schedule. It's no wonder that sometimes you can forget to do the small simple things, like being extra careful when approaching a railroad crossing. Trailers, tractors and other farm equipment are noisy and slow-moving while an approaching train may be closer and moving faster than you think. Don't take a chance! Whenever you approach a railroad crossing, slow down, be prepared to stop and remember: Look, Listen and Live--a safety message from Operation Life Saving.

**Read item 6. Listen again and respond.**

### ACTIVITY 2

Read items 7-8. Listen and choose the best answer (A, B, or C) for each item.

It's being hailed as one of the most exciting scientific discoveries of all time. The spaceship Cassini recently sent back images of water-like geysers sprouting from Enceladus, one of Saturn's many moons. If this is water, then it's surface water; not water that's frozen under kilometers of ice. And if it's surface water, then we may very well have discovered the only other known place in the solar system suitable for life.

Listen again and check your answers.

**Read items 9-10. Listen and choose the best answer (A, B, or C) for each of these items.**

... don't have access to safe drinking water. Sadly, it doesn't. Marketers would like us to believe bottled water is safer or tastes better than tap water but, as a rule, water quality standards are much higher for tap water than they are for bottled water, and yet we willingly pay a dollar or more for half a liter of bottled water.

**Listen again and check your answers.**

**Read items 11-12. Listen and choose the best answer (A, B, or C) for each of these items.**

I have a suggestion. I propose a stupid tax on bottled water, say 15%. This would generate a whopping 15 billion dollars a year in revenues. Do that 2 years in a row, and everyone has access to safe water. If you add a 5 cent deposit on every bottle, we'd end up with a 5 billion dollar reserve. This could be used to manage the 2.7 million tons of plastic water bottles that get discarded every year. Using our greed, we could help solve a major need. We can also help clean up the environment in the process. Hey, even I can drink to that!

**Listen again and check your answers.**

### ACTIVITY 3

**Read items 13-15. Listen and choose the best answer (A, B, or C) for each item.**

**Speaker 1:** Maria hi! How are you?

**Speaker 2:** I am good. It's been so long since we've met up.

**Speaker 1:** Sure has! What are you up to these days?

**Speaker 2:** Mmm... just working a lot.

**Speaker 1:** A lot eh? Are you still in teaching?

**Speaker 2:** Oh no! Don't you know? I quit my job.

**Speaker 1:** No, I had no idea!

**Speaker 2:** Yeah I don't teach any more and I decided to focus full-time on finishing my novel.

**Speaker 1:** Wow! Ok. I remember you always wanted to write, so you got round to it finally.

**Speaker 2:** Yeah. Well, I've been doing it sort of in the shadows or in my free time for about six years now but, you know, last summer I said I am gonna quit my job and I am gonna focus full-time on my writing. So I've been doing that and it's going really well.

**Read items 16-20. Listen and choose the best answer (A, B, or C) for each item.**

**Speaker 2:** So I wake up every morning and I write and I am hoping to finish the book before Christmas.

**Speaker 1:** Sure sounds like you're... you're disciplined eh?

**Speaker 2:** It does take a lot of discipline. You know...

**Speaker 1:** But still deciding to quit your job... I mean that's... that's an enormous decision, isn't it?

**Speaker 2:** It is. But I thought that if I didn't do it now, I would never know if I could be a writer or not. So that was the main reason.

**Speaker 1:** Fantastic. Yeah.

**Speaker 2:** And if it doesn't work and I don't get the book published, then I will go back to teaching, and I'll say that I gave it my best shot and it just didn't work. But I am very positive and optimistic that I will get it published.

**Speaker 1:** Well you do sound very positive. Good for you. Ok, well what's that book about? That's um... is it what you always wanted to write about?

**Speaker 2:** Well it's about Greek widows in a little village and it all started from... umm... it's actually a true story...

**Speaker 1:** Really? Ok.

**Speaker 2:** ... About a woman during World War II...

**Speaker 1:** Right.

**Speaker 2:** Who... there's legend in the village... umm... that she...

**Listen again to the whole conversation and check all your answers.**

#### ACTIVITY 4

**Read items 21-25. Listen to five people talking and decide what profession they are describing (for example, doctor, lawyer, engineer). Fill in each gap with ONE appropriate word.**

21. They help people find the books or information they need for business, academic or leisure purposes. They must be familiar with today's sophisticated research and information sources and still be able to help a young reader find a new picture book. They must possess first-hand knowledge of all the materials from catalogues and periodicals to reference books, bestsellers and literary classics.
22. ...9 through 12 but you will be doing a lot more than that. Be lesson planning, managing your classroom, creating group projects and much more. Be ultra-prepared! Be overprepared, and by this I mean know what your lesson is for the day, know minute-to-minute what you expect from your students and when you're planning your lessons, really see it from their perspective.
23. They battle blazes in forests and range lands. These fires can grow to the size of a small country threatening wildlife as well as homes and businesses in their path. As soon as flames are spotted, they drive or fly to the fire scene with hand tools, chain saws, pumps and hoses and heavy earth-moving machinery. A basic principle in fighting forest fires is to create a gap or fire break to stop the spread of the flames.
24. Basically, when I come into the office, I come in, get everything going for the day, turn on all the machines, make sure that they're ready and working. You know, I change our little message greeting on the voicemail to what day it is and... umm... and then I come through and sort of check the fax machine, and change all our calendars, make sure the clocks are working, refresh the cooler, go through all those general maintenance items for the office. I go into my email on my computer and make sure there... you know... there... if there's any projects going on that I get a handle on and first thing in the morning...
25. ...with the mouth. More specifically they look at the teeth and the gums and any of the supporting structures that hold the teeth, for example the bone. Simple things such as doing fill-ins, removing cavities, taking out teeth that cannot be fixed or...

**Listen again and check your answers.**

### ACTIVITY 1

You will hear three extracts from news reports twice. After each listening choose the best answer (A, B, or C) for items 1-6.

**A. Read item 1. Listen and respond.**

The Amazon rain forest has two seasons: dry and wet. Scientists believe the trees themselves influence the transition between seasons, and the amount of rainfall. That's according to Ranga Myneni of Boston University. Myneni told Earth & Sky that, contrary to what you might expect, there are 25% more leaves in the dry season. He said that's because there's a lot of water deep underground even in the dry season.

**Read item 2. Listen again and respond.**

**B. Read item 3. Listen and respond.**

The calm eye of a hurricane has been found to boost or "turbo charge" the intensity of the storm. That's according to research meteorologist Scott Braun at the Goddard Spaceflight Center. Braun told Earth & Sky that the storm's eye essentially boosts energy to the hurricane. This is just one more piece of the puzzle, Braun said, in forecasting the behavior of hurricanes.

**Read item 4. Listen again and respond.**

**C. Read item 5. Listen and respond.**

It's called a "live stranding" when a whale gets stuck on a waterway and can't find its way out. The whale becomes disoriented in shallow and unfamiliar waters. At that point, if someone notices the whale, human rescuers may try to help guide the lost whale back into the ocean. Which technique is used depends on the whale's species and location. In some cases, rescuers will play recordings of whale songs and calls to the lost whales.

**Read item 6. Listen again and respond.**

### ACTIVITY 2

**Read items 7-8. Listen and choose the best answer (A, B, or C) for each of these items.**

When I was a kid, superheroes were larger than life figures. They usually sported tight shorts and a cape of some kind and were imbued with supernatural powers. They walked among us. Their true identity was hidden until they were needed. Then in the nick of time, they'd run into a phone booth or a bat cave and save us from ourselves. Things haven't changed much. The medium has shifted from comic books and Saturday morning cartoons to blockbuster movies and videogames, but the theme is pretty much the same: humanity continues to get itself into dangerous situations, and superheroes continue to save us usually from ourselves.

**Listen again and check your answers.**

**Read items 9-10. Listen and choose the best answer (A, B, or C) for each of these items.**

Listening to Ralph Nader speak last week, I was reminded that we have real life superheroes but unlike their fictional counterparts, these real heroes can't leap tall buildings in a single bound or morph into large green monsters. What makes them heroes, what makes them able to change the world is their stubbornness and hard work. Despite the odds they are always willing to get the job done week after week and year after year. Many years ago, Terry Fox's mother, Betty, gave me a lesson in courage that I will never forget. She said that despite what history tells us, courage is simply the willingness to continue. What made Terry unique was his incredible ability to put one foot after the other.

**Listen again and check your answers.**

**Read items 11-12. Listen and choose the best answer (A, B, or C) for each of these items.**

I was reminded of this as I heard Aretha Franklin singing the "Impossible Dream" at Rosa Parks' funeral. Rosa's act of courage that changed the world was simply refusing to stand up. When I look down the long list of names that we revere as heroes, what strikes me is that none of them began their journey with superpowers or cool costumes. They were simply ordinary people doing extraordinary things. We live at a moment in history where we need heroes more than ever. The hours are long and the pay is lousy but the good news is that you don't need a goofy costume or special powers to apply. All you really need to do is show up.

**Listen again and check your answers.**

### ACTIVITY 3

**Read items 13-14. Listen and choose the best answer (A, B, or C) for each item.**

- So how long does it take you to aahh... come, you know, to... to New York from Boston?
- Ahh... it takes me about four hours.
- Four hours?
- Yeah.
- You must be kidding me. Oh my God!
- I 'm a little bit of a speed driver.
- Oh really?
- I generally drive. Well I like to drive there. I... It's just... in the end going through the airport... through security... waiting...
- Oh yeah, yeah... I know... I know.
- It ends up taking four hours at least. Because not just in Boston and then you get to New York... When you get to the airport in New York...
- Oh God yeah!
- If you want a taxi, you are waiting in a line for 20 minutes.

**Listen again and check your answers.**

**Read items 15-20. Listen and fill in the gaps with one of the two options (A or B) to make each statement true.**

- But I actually found a very good... eh... good um... little short cut.
- Oh really?
- One of those parkways, so you don't even have to go through...
- Wow!
- Like... ah... you don't have to take 95 or anything like that.
- Yeah because we use to take 95 and it took us like 6 hours.
- Yeah.
- I mean 5 hours... I mean and if we were speeding... but 4 hours wow...that's that's...
- I have to...
- Yea yeah you have to tell me.
- I have to admit that I now... I grew up in Boston but I now live a little bit outside the city...
- Oh ok.
- So... uhh... add maybe half an hour to 40 minutes from the center of Boston to New York...
- Right yeah yeah...
- But still 4 and a half hours... I mean... you take the Merrick Parkway...
- Ohh ok cool... next time I am there I guess I'll just...
- Oh I also have a radar detector so...
- Oh gosh no... yeah you know I mean...
- So I wouldn't worry too much.
- Well if the price is right, you can always get away with things... you know what I mean.
- That's true. That's true. And if you know the right people.
- Yeah exactly.

**Listen again and check your answers.**

#### ACTIVITY 4

**Listen to people reading aloud and say what type of book you believe they are reading from (for example, a book on engineering, a geography book, and so on).**

21. So you are doing the Mongols at school. Umm... let's have a look at what it says here. Emm... ok... "In 1206 the Mongols allied themselves with other similar Turkish groups to form the most vital force in the world. Under Genghis Khan, which means "Prince of all that lies between the oceans," they ravaged Peking in 1215 before turning west and conquering Persia, Armenia, Northern India, and Southern Russia."
22. Bevel? Ahh... I don't know... let me look it up. Alright a bevel... ok... it says here...a bevel is an instrument used by mechanics for drawing angles and in fixing surfaces at an angle. Ahh... It consists of two limbs joined together, the stock and the blade, movable on a pivot at the joint, and adjustable so as to include any angle between it and the stock.
23. So here's how it begins..."the old midwife swung her legs over the side of the bed and rubbed her eyes with the heels of her palms. A cruel and implacable light had already invaded the house stamping a brilliant rectangle upon the floor with the door stood open. She moved her feet a little to one side, so that the sun would not scold them."

24. Irrational numbers? Ohh... I'm not quite sure...let me see what it says here... hold on... alright... to get a better idea of what irrational numbers look like, let's first examine rational numbers in decimal form, often called decimal fractions. To convert a decimal number to its decimal form, we divide the numerator by the denominator. However, converting from the decimal form...
25. Ok. So far so good. Now, listen to what it says here. Umm... garnish the serving plate with sliced cucumbers. Drizzle a teaspoon of the truffle oil and a teaspoon of balsamic vinegar over the cucumbers. Place the tartar in a small cylinder in the center of the plate. Top the tartar with a dollop of sour cream and a small teaspoon of caviar. Serve with slices of toast.

**Listen again and check your answers.**

## ACTIVITY 1

Listen to three instances of talk. After each listening, choose the best answer (A, B, or C) for items 1-6.

### A. Read item 1. Listen and respond.

This is an important message from the US department of Agriculture. Farmers if you suffered crop losses because of natural disasters in recent years, you may be eligible to receive benefits through USDA's new crop disaster program. You may be eligible if you suffered losses in 2005, 2006 or to 2007 crops. Sign up for quantity losses under the new crop disaster program by visiting your local farm service agency service center today. Learn more online at [fsa.usda.gov](http://fsa.usda.gov).

**Read item 2. Listen again and respond.**

### B. Read item 3. Listen and respond.

*"In the sunlight or the rain..."* Hi this is Sarah Evans. You may know me as a country singer. But I am also a wife, a mother of three and a volunteer. Volunteering is part of the fabric and history of America. Like in old fashioned barn raising, it's about people giving their time and their talents to help neighbors in need. What makes America so great is that we recognize the responsibility we have to each other. Anybody who has gone through hard times, myself included, knows the value of a helping hand. By volunteering you get the chance to give back and make sure help is there when someone else needs it. And it doesn't really matter what you can do or how much time you can give. Do whatever is close to your heart. There are opportunities that will fit your gifts and your schedule, and you can find them by going to [volunteering.gov](http://volunteering.gov). Make a difference. Volunteer. *"...you'll always be my baby."*

**Read item 4. Listen again and respond.**

### C. Read item 5. Listen and respond.

In California, everyone's right to a safe and healthy work environment is protected by state law. You have the right to receive training in safe work practices, to refuse to perform work that is unsafe, to ask your employer to correct hazards and to file a complaint about unsafe work practices without fear of retaliation. Remember in California a safe work place is everyone's right. Visit [www.dir.ca.gov](http://www.dir.ca.gov). Know your rights. This is a Cal/OSHA worker safety message.

**Read item 6. Listen again and respond.**

## ACTIVITY 2

Read items 7-8. Listen and choose the best answer (A, B, or C) for each of these items.

Earth and Sky. "I think we have an obesity crisis, particularly with children. And people need to see that this is a tragedy in this country."

That's Christina Economos at Tufts University. She studies childhood obesity and she says the

problem is getting worse. According to the Centers for Disease Control and Prevention, over 9 million U.S. children aged 9 – 16 are overweight or obese. That’s more than triple the number of three decades ago.

**Listen again and check your answers.**

**Read items 9-10. Listen and choose the best answer (A, B, or C) for each of these items.**

If we let obesity go unchecked, there are mathematical models showing that half of children will be overweight in the next 30 or 40 years. Two thirds of adults are actually overweight or obese. That will rise. We’ll have more health care costs. We’ll have a society that’s not well and not productive and, most importantly, not happy.

**Listen again and check your answers.**

**Read items 11-12. Listen and choose the best answer (A, B, or C) for each of these items.**

Economos and her colleagues have been studying how the external factors of environment and culture contribute to childhood obesity. They found that support from schools and communities can keep children from unnecessary weight gain.

“And we need to look way beyond how individuals behave, and we need to stop blaming genetics. But really look at our environment, and our policies, and our society, and what we value. And those are very big barriers. Because cultural norms take a long time to become established, and they’re going to take a long time to actually shift as well.”

**Listen again and check your answers.**

### ACTIVITY 3

**Read items 13-14. Listen and choose the best answer (A, B, or C) for each of these items.**

**...so anyway I was... like... walking down the street and this person was...**

- Hey guys hey... sorry I am late. How are you?
- Hi Max.
- Well, well, well... look who’s here always fashionably late.
- Yeah Jimmy you know how much I love this cafe.
- Yeah ok. Yeah alright.
- Any suggestions?
- Well, any place which is smoke free would be nice. I mean this place is um... you know...
- Ok... like... and what do you suggest?
- Well, that’s the problem.
- Ok. Exactly that is the problem. There are no smoke free cafes. You know...
- Well, you know that’s on its way. Because I think it’s in a couple of years time we’re gonna have this...

**Listen again and check your answers.**

**Read items 15-16. Listen and choose the best answer (A, B, or C) for each of these items.**

- ...free cafes. You know...
- Well, you know that's on its way. Because I think it's in a couple of years time we're gonna have this ah...
- Oh do you believe in that 2010 myth?
- Well it's not like believing in it. I think it's a fact. You know it's happening. Umm... but I think it's how we are gonna adjust to it all.
- Well, allow me to have my reservations. I doubt it that... you know... people... you know... will change overnight. I don't think it's gonna happen. You know... maybe in some countries yeah... but I doubt it it's gonna happen.
- It'll definitely happen. You've seen it in the rest of the world.
- Well guys, you know, I think it's a matter... it's a matter of freedom of choice, isn't it? The bottom line is, at the end of the day, you know...ah... a person has a right to smoke just as equally as a person has a right to have fresh air in a place where they are in public.
- Well, I don't know if that thing is gonna work with these people because people who say... who smoke... as much as I...well you know something? As much as I... we'll respect someone's right not to... you know... to be... to be in a smoke free environment, I have a right to smoke. I am not gonna sit outside in the rain so someone else can enjoy his or her coffee.
- Yeah.
- I can see... I can hear that argument.
- I can see your point. Max what do you think about this?
- I don't know. It's already working in some places here right? So public transportation or in airports.
- All right yeah.
- It's coming. I think you're right . It's not gonna come...
- Like cafes dude... come on... bars?
- It's not gonna come overnight. That's fair. But it will come. I mean... you know... Helen's got a point. They are gonna respect people's choices and I think people can choose to be respectful. It may take a while.

**Listen again and check your answers.**

**Read items 17-20. Listen and choose the best answer (A, B, or C) for each of these items.**

- Ok Max ok... alright.
- In Australia let me tell you something. There was a court case and this lady had won... uh... she got compensated because she had suffered from cancer...
- ...from a work environment.
- ...she was a passive smoker.
- Get out of here.
- She used to go to the local pub regularly and it was found that she had... she became ill...
- I mean the social costs and the healthcare costs the governments have to put things in place. They are paying so much for people's health insurance to cover them for emphysema, lung cancer.
- But it's good in a way because people are becoming more aware of health and... you know... what's good for them and what isn't.

- Yeah well as Jimmy I think that people will be... you know... will really fight this... especially... I mean ok fine... maybe in public places... maybe... you know... transportation or that other stuff but in clubs and cafes... I doubt it. I doubt that certain people will give up that right.- I can see... I can hear that argument.
- I am thinking that over...
- They're really gonna fight it.
- I am thinking that over time people will see less smokers so they will be less prone to smoking with others socially. How many of us are social smokers? I've picked up a cigarette or two from friends. But if it's not out of a bar...
- I can't even stand it but anyway... I mean just the idea of picking up a cigarette... no way... not even...
- Well it's a matter of choice again isn't it.
- So let's just meet more at outdoor cafes.
- Great idea!
- So what are you doing later on? You wanna go...

**Listen again to the whole conversation and check all your answers.**

#### ACTIVITY 4

**Read items 21-25. Listen and fill in the gaps in the "ANSWERS" column.**

21. Each electron in an atom can be described by a set of four quantum numbers--that's what they're called--and no two electrons in an atom can have the same set of quantum numbers. So, what all this means is that...
22. Here you will see a group of icons each representing a drive or folder. Double left click on the icon named "C" to open your C hard drive and view the contents.
23. Ah hi there! Welcome to my studio. Today we're gonna do a short demonstration on how to paint a blue sky with some white clouds. Ok we have our water-colored paper ready to start. We've marked off the horizon...
24. To solve this equation by completing a square, we need a perfect square trinomial on the left side of the equation and notice that the trinomial we have doesn't even factor, so we know it's not a perfect square trinomial.
25. Um... it can really help you with your strength and your technique to help you on your tumbling pass, so all you want to do is start in that nice tall standing position. Arms down by your side. When you're ready, you bend down as if you are going to do a standing back hand spring.

**Listen again and check your answers.**

## ACTIVITY 1

Listen to three instances of talk. After each listening, choose the best answer (A, B, or C) for items 1-6.

### A. Read item 1. Listen and respond.

Hi. I'm Michael W. Smith. Singer, songwriter and volunteer. It's always a good feeling when someone tells me that they appreciate my music, but it doesn't compare with the feeling that comes from volunteering. Serving others not only makes a difference in their lives, but it changes your life too. My life changed when I went to Ecuador to meet Goti, the young woman I sponsored through Compassion, an organization dedicated to raising children out of poverty. A few years back, when Goti graduated from high school, I was there to hand her her diploma. It's an experience I wouldn't trade for anything. When you give of yourself to help others, you discover the true meaning of life. Visit [volunteer.gov](http://volunteer.gov) and find a volunteering opportunity that would change your life.

**Read item 2. Listen again and respond.**

### B. Read item 3. Listen and respond.

If you or someone you know is blind, a world of learning is available through the Hadley School for the Blind. A toll-free phone call or a visit to Hadley's website can start you on a unique educational journey. You can choose from more than 90 courses completely free of charge. You can study anywhere at your own pace. Courses are available to anyone who is visually impaired. Call today 800-323-4238 or visit us online at [www.hadley-school.org](http://www.hadley-school.org).

**Read item 4. Listen again and respond.**

### C. Read item 5. Listen and respond.

Like a force of nature, drinking begins to destroy our world, chaos surrounds us, our lives become out of control. But the storm can end. Alcoholics Anonymous can help us weather the storm one day at a time. In the darkest days, there is hope, there is Alcoholics Anonymous. If alcohol has become a problem in your life, look us up in the phone book or visit [aa.org](http://aa.org). Alcoholics Anonymous. We can help.

**Read item 6. Listen again and respond.**

## ACTIVITY 2

Read items 7-8. Listen and choose the best answer (A, B, or C) for each of these items.

When I was in high school, I had a friend by the name of Linelle. She was very smart and very pretty, but she also didn't care a whole lot about school. So whenever a teacher would ask her to answer a question in class, her response would be "I was away. All I wanna do is pass." At the time I was amazed that anybody could care that little about things; let alone have the nerve to express their apathy out loud. I figured Liney was the exception to the rule. I figured wrong.

**Listen again and check your answers.**

**Read items 9-10. Listen and choose the best answer (A, B, or C) for each of these items.**

We've been handed so much for so long that the idea of actually having to work just to survive is beyond our comprehension. Our apathetic indifference is systemic. For example, for decades scientists have been warning us about the potential for catastrophic climate change. Instead of doing those things that made sense anyway, like reducing our fossil fuel consumption, we've barreled on... same old... same old. Not because we're evil, not because we don't care of life as we know it is in jeopardy; just because it's too much effort to do anything else. All we really want to do is pass.

**Listen again and check your answers.**

**Read items 11-12. Listen and choose the best answer (A, B, or C) for each of these items.**

That unfortunately is no longer an option. The polar ice-caps are now melting at a rate much faster than even the direst predictions. Within most of our lifetimes, sea levels will rise dramatically inundating many coastal areas and generally causing global chaos. Now let's recap. We weren't paying attention in class, can't do summer school, and catastrophic climate change is putting an end to the world as we know it, and I really don't feel fine. The good news is that there still may be time to cram for the final exam. If the scientists are right, we have about a decade to stabilize greenhouse gas emissions. This means focusing on energy efficiency and renewable energy sources.

**Listen again and check your answers.**

### ACTIVITY 3

**Read items 13-15. Listen and choose the best answer (A, B, or C) for each of these items.**

- Hi Rose.
- Hi dad.
- How are things?
- Very good.
- Yeah?
- Yes, dad I wanted to ask you something.
- Go ahead.
- You know how last year I had my nose pierced.
- I remember, yeah.
- And the year before I had my ears pierced.
- Yes I did. I let you... yes... pierce your ears.
- Yes, you know, I was wondering if it's possible... I mean I would
- hmmm...
- ...really like if for this year I could have my bellybutton pierced.
- What?
- Yeah dad all the girls...
- Rose!
- Dad all the girls at school have their bellybuttons pierced.

- I don't care what the other girls at school are doing. I am not allowing you to pierce your bellybutton. Forget it!
- But why not?
- Look Rose, it just looks... it looks ridiculous!
- But I am gonna have it not you!
- Look eh... ok... but if you want to embarrass me, if you want... you know... to show off in front of your friends, that's fine. But as far as I am concerned, the answer is no!

**Listen again and check your answers.**

**Read items 16-20. Listen again and choose the best answer (A, B, or C) for each of these items.**

#### ACTIVITY 4

**Read items 21-25. Listen to five people talking and decide what each one is doing (for example, arguing, congratulating, narrating, etc.). Fill in each gap with ONE appropriate word.**

21. Well officer, he's really tall for his age... um... he'll be 15 this December, but he's about 1.80... um... he's got light brown hair in a crew cut... umm... brown eyes... well actually, they're hazel, I suppose... ah... he has freckles... here's the picture you wanted. I don't have a more recent one of him. He's changed quite a bit though. Last year he was still a child. Anyway, the day he disappeared, he was wearing jeans, a white t-shirt and a black jacket.
22. Ok... All right... um... let's take this... uh... step by step... ok...and you watch me do it. Ok? All right... we start out with um... with the large end of the necktie on your right side... like... over here... and the small end on your left. All right? You got it? Good! All right. Now, we take the small end of the necktie and extend it past our collar... um... just about... yeah that much. Now... Then, we cross the large end of the tie over to the small end and fold the large end underneath the small end... and uh...
23. Oh come on Sha... there is no need to be so anxious. You'll get another one of your headaches if you keep on like this. Look! You'll get it done on time, I know you will, and it'll be perfect. Your ideas were wonderful to begin with and you've put so much work into this project. I know James will be absolutely thrilled with your work.
24. Sorry? What do you mean "sorry"? "Sorry" doesn't cut it! I am sorry my friend! "Sorry" doesn't cut it! And you know what? If you don't fix this thing by tomorrow, you'll be talking to my lawyers Monday morning... first thing in the morning!
25. Don't cry sweetheart. I know it hurts to be put down like that... and especially in front of the whole class... and oh... Mrs Maple shouldn't have spoken to you like that... but maybe she didn't understand your poem and thought you were making fun of her... but I am sure your friends knew what you wanted to say. Tell you what... why don't I pop into school tomorrow and have a chat with your teacher. Will that help?

**Listen again and check your answers.**

## ACTIVITY 1

Listen to three instances of talk. After each listening, choose the best answer (A, B, or C) for items 1-6.

### A. Read item 1. Listen and respond.

Ever notice, when you have a baby, everyone seems to give you advice? From your mother-in-law to your own parents to your friends? But when it comes to the important stuff, like immunizations and protecting my baby's health, I trust my baby's doctor. She really listens to my questions about shots, gives me great information, and she works with me to make sure my baby gets protected. And that's something even my mother-in-law can agree with. A message from the U.S. Department of Health and Human Services.

**Read item 2. Listen again and respond.**

### B. Read item 3. Listen and respond.

Water conservation is especially on people's minds during dry periods, but it's important all the time. One place to save water is in the home landscape. Irrigate in the early morning hours and apply no more than three-quarters of an inch of water. Make sure your irrigation system is working properly and isn't leaking. Remove weeds when you see them, keep fertilizing to a minimum, and water grass only when it starts to wilt. This public service announcement is brought to you by Gardening in a Minute. For more information about water conservation, visit [gardeninginaminute.com](http://gardeninginaminute.com) or contact your University of Florida/IFAS county Extension office.

**Read item 4. Listen again and respond.**

### C. Read item 5. Listen and respond.

Hello, it's Natalie Jamieson here. Now if you like your rock music on this week's showbiz podcast, we have Nickelback, The Killers and some strong reactions to the new James Bond theme or if pop is more your thing and you lean towards the likes of high school musical and fame, then, trust me, you're probably going to want Britannia High in your life. It's a new show coming to ITV complete with new songs from Take That's Gary Barlow, and there's talk of lingerie with Dita Von Teese and Katie Price. This is your top 10 showbiz run-down for the past week on Radio One, and we're starting with a tale as old as time of plastic surgery gone wrong.

**Read item 6. Listen again and respond.**

## ACTIVITY 2

**Read items 7-8. Listen and choose the best answer (A, B, or C) for each of these items.**

Welcome to Pulse of the Planet's Science Diaries, a glimpse of the world of science from the inside. Michael Hochella is a geochemist from Virginia Tech. He's been out west recently, trying to find out why contamination from mines has been able to travel much further and faster down river than has been predicted.

**Listen again and check your answers.**

**Read items 9-10. Listen and choose the best answer (A, B, or C) for each of these items.**

"I'm gazing down at the Clark Fork River as it winds its way through Ponderosa pine forest in Western Montana. And later on this summer I'm going to be collecting water samples all the way to the headwaters, which is about a hundred and twenty miles from here."

**Listen again and check your answers.**

**Read items 11-12. Listen and choose the best answer (A, B, or C) for each of these items.**

"And about a century and a half ago mining started in that area, mining first for silver and later for copper and zinc. And in the 1800s this became one of the largest mining areas in the world. And the problem with that was that it created a huge amount of metal contamination, which is toxic to life as you come down the river."

**Listen again and check your answers.**

## ACTIVITY 3

**Read items 13-15. Listen and choose the best answer (A, B, or C) for each of these items.**

**Male Speaker 1:** Hey Amanda how did it go last night with Thomas?

**Female Speaker:** Oh, well, nothing! He said he didn't want to be in a relationship.

**Male Speaker 1:** Oh really?

**Male Speaker 2:** Oh what was his reason?

**Female Speaker:** I don't know he just said he's got too much work and he couldn't be a good boyfriend now and so he said let's just be friends. I'm just so tired of hearing that line.

**Male Speaker 2:** Oh the "friends" line.

**Read items 16-20. Listen and choose the best answer (A, B, or C) for each item.**

**Male 1:** Yeah well, but I feel, like, that you think that there's going to be, like, one soul mate for you, there's plenty of fish in the sea.

**Female:** No, I don't. I've given up believing in soul mates but I'm just so disillusioned by this whole dating scene.

**Male 2:** Well, you don't believe in love at first sight?

**Female:** No! Do you?

**Male 2:** Oh, I do. I do.

**Male 1:** Yeah look at all the girls he's dated. I mean look at him.

**Male 2:** Hey, hey listen just keep my personal relationship quiet. But... but... no, I believe in love at first sight. I mean when two people connect and you see that girl... you see that guy... you know... and you feel something inside you... something that you cannot describe. I mean how can you explain that... I mean that's something powerful and passionate.

**Male 1:** What else is important to you, I mean aside from the way she looks? Like what else do you... I mean... there's gotta be something.

**Male 2:** It's more than the way she looks. It's more of her personality... and I do believe if you do have the similar interests, then you will connect on a deeper level.

**Female:** Yeah but I had all that with Thomas and look where it brought me. You know... we would go running together, we would go traveling together, we wanted to do the same sorts of things.

**Male 1:** I don't think he knew what he wanted though.

**Male 2:** I don't think so. Did he understand you?

**Male 1:** Yeah.

**Female:** I thought so! But, look, you know it's just... so I'm just... I'm giving up. I'm not going out on any more dates.

**Both Males:** Oh come on! Come on!

**Male 2:** Hey I have friend that I can hook you up with.

**Male 1:** Yeah there's plenty of fish in the sea.

**Female:** Ah... it's a little bit too early...

**Male 2:** Are you sure? Yeah yeah... but don't give up... don't give up. I do believe that there's someone out there for each and every one of us.

**Male 1:** Ah I think it takes time or I think it takes time to get to know somebody else too. You know. I think that they need to know what they want and sometimes that just...

**Male 2:** It just takes time exactly. But don't give up. I do think there's someone out there for you.

**Male 1:** Yeah I think he's right. That connection... I mean maybe it's not love at first sight for everybody but you know the spark will come.

**Male 2:** The spark will come. I actually believe that.

**Female:** You think so? Thanks guys.

**Male 2:** You're welcome Amanda.

**Male 1:** No problem.

**Listen again to the whole conversation and check all your answers.**

### ACTIVITY 4

**What is each programme about? Listen and for items 21-25 make a good guess about the topic of each programme.**

21. By 121 BC, the Romans controlled the land along the Mediterranean sea and in their own valley. In the 400 ADs, the Huns invaded from the East...
22. **Speaker 1:** Tell us about the brand new CD. This is amazing!  
**Speaker 2:** The brand new CD... it's all in Spanish, you know and it was funny on the way over here we were talking about it and... uh... just so amazed because we've been here this week in New York doing a lot of promotion and stuff and just the reaction that it's a Spanish album.  
**Speaker 1:** Yeah all in Spanish!  
**Speaker 2:** Yeah I know! All in Spanish and it's an amazing thing. It's been a really... dream of mine for many many years to do an album totally in Spanish and I just couldn't have asked for anything more... to work with the people I worked with and to make this type of album and show a different side of myself... you know... one people weren't expecting. It's great! As an artist it's a great thing!
23. So a thrilling finish with England keeping themselves clinging on by their fingernails into this World Cup tournament by beating West Indies by 18 runs in their last qualifying match. Had they lost today, they would have been out but this victory at least means that if results go their way, they will go into the quarter finals but again it was a game they seemed destined...
24. Working nights in the E.R. something I consistently notice is that your chances of coming to the E.R. with an asthma attack climbed dramatically if you've never received asthma education. I'm doctor Jim Keeney with today's Health buzz. One in eleven pre-schoolers in the U.S. have been diagnosed with asthma. A recent study shows reduced E.R. visits by 1/3 and hospitalizations cut in half simply by providing asthma education for parents and preschool children.
25. Earth and sky: Monday, July 16. At nightfall tonight, the waxing crescent moon can point you to two planets and a star. But the star may be too faint to see. You'll find these objects bunched low in your western sky shortly after sunset. And you can't mistake the planets Venus and Saturn. Venus is the most brilliant point of light in all the heavens. Saturn is the object right next to the moon in tonight's sky. The star is fainter and might be tougher to see in the twilight. It's Regulus, the heart of the lion in the constellation Leo. You might need binoculars to see it.

**Listen again and check your answers.**

## ACTIVITY 1

Listen to three instances of talk. After each listening, choose the best answer (A, B, or C) for items 1-6.

### A. Read item 1. Listen and respond.

This is an important message from the U.S. Department of Health and Human Services. After flooding, some food and drink items are unsafe and must be thrown out. But undamaged, commercially-prepared food in all-metal cans can be made safe. Remove the labels and thoroughly wash, rinse and disinfect the containers with the sanitizing solution of one cup of bleach in five gallons of water. Re-label and include the expiration date. To learn more call 1-800-CDC-INFO.

**Read item 2. Listen again and respond.**

### B. Read item 3. Listen and respond.

Hello I am Lenora Boninfante, Cape May County Communications Director, inviting all Cape May County school children to create an Earth Day logo. Use the theme "Leap into Green" and submit your hand-drawn artwork by March the 31st to the Communications Office, 4 Moore Road in Cape May Court House. Forms and information for the Earth Day logo contest sponsored by the Board of Chosen Freeholders are available on our website [capemaycountygov.net](http://capemaycountygov.net).

**Read item 4. Listen again and respond.**

### C. Read item 5. Listen and respond.

My son Casey was a bright, fearless 20-year old with a boundless future ahead of him. But in the blink of an eye, he was gone. While out riding his skateboard, Casey fell. He was not wearing a helmet. Our whole family wishes he was. It could have saved his life. I'm Captain Kevin Raffeli of the San Matteo Police Department. Parents, encourage your kids to strap on a helmet every time they jump on a bike, scooter, or skateboard. Think of my son Casey and use your head. Put a helmet on. It could save your life. A message from the Consumer Product Safety Commission.

**Read item 6. Listen again and respond.**

## ACTIVITY 2

Read items 7-8. Listen and choose the best answer (A, B, or C) for each of these items.

Five things every woman needs to know about raising a child and not a spoiled brat.

First, don't bribe. It's fine to reward your child for doing something well. That gives them the positive reinforcement they need to be good in other similar situations. It's another thing to strike a deal with your child who's in the middle of a tantrum that you'll buy her something if she stops crying. Your child will quickly learn that a little misbehaving gets your attention.

**Listen again and check your answers.**

**Read item 9. Listen and choose the best answer (A, B, or C) for each of these items.**

Second, be consistent. Decide on the things you absolutely won't allow in the house, like name-calling, lying, hitting. Then think of a fair and reasonable consequence you'll enforce every time your child crosses the line.

**Read item 10. Listen and choose the best answer (A, B, or C) for each of these items.**

Third, don't give them the silent treatment. It sends an emotionally charged message that your love and attention are conditional, and when your children misbehave, you'll cut them off. A better approach is to let your child know you need to cool off and think about an appropriate punishment.

**Read item 11. Listen and choose the best answer (A, B, or C) for each of these items.**

Fourth, do set expectations. Be clear beforehand how you want your child to act in certain situations. Have the conversation in advance and tell them what will happen if they don't follow through.

**Read item 12. Listen and choose the best answer (A, B, or C) for each of these items.**

And finally, don't go overboard on punishments. Kids learn from their mistakes and they shouldn't be punished every time they do something wrong. Save it for when your child is being deliberately defiant.

**Listen again and check your answers.**

### ACTIVITY 3

**Read items 13-15. Listen and choose the best answer (A, B, or C) for each item.**

**Speaker 1:** Is that you Rosa?

**Speaker 2:** Oh hello! Good morning!

**Speaker 1:** Is that you? I mean... I mean... what time do you call this?

**Speaker 2:** Uh... I don't know the party just finished.

**Speaker 1:** Well, I'll tell you... it's... it's... nearly 7 o'clock in the morning!

**Speaker 2:** Wow! Dad we had such a great time! There were so many people and Yiorgos this guy I really like... wow dad... it was great. We danced all night.

**Speaker 1:** Yeah... yeah... you had a good time.

**Speaker 2:** Yes I know!

**Speaker 1:** What's uh... what's uh... you smell of tobacco, Rose, and beer and alcohol and things.

**Speaker 2:** Dad, it was a party. What did you want me to smell of, jasmine?

**Speaker 1:** We did say you should come home if possible not too late. We did say, I think, if you remember after midnight, but not too late after midnight.

Read items 16-20. Listen and choose the best answer (A, B, or C) for each item.

**Speaker 1:** It's now 7 o'clock.

**Speaker 2:** Dad, I think you should just relax on this one. I've spent a whole year studying. I've spent a whole year with no social life, no friends, no going out, no drinking, no dancing...

**Speaker 1:** Look, I've heard all this before. We know you've worked hard. We respect the fact that you've worked hard and you've got your scholarship. You're gonna go to University, we're proud of you, but let's come to some kind of agreement from now on. If you're gonna stay with us in this house, I think you should agree to stick to some of the rules of the house. I don't come home... you know... 7 o'clock in the morning. Would you like it if...

**Speaker 2:** I wouldn't mind if that makes you feel happy.

**Speaker 1:** You wouldn't mind... ok... well I think you should agree to some kind of... you know... sense of... you know... responsibility.

**Speaker 2:** Dad...

**Speaker 1:** ...to learn to discipline yourself. So why don't we agree on a time. Tell me what time you would like to come in. What time would like to come?

**Speaker 2:** I think... I think you should trust me more and just be happy for me that I'm having a good time and I think we should...

**Speaker 1:** Oh but we worry about you. We worry!

**Speaker 2:** Ok, then I shall phone you every two hours, ok?

**Speaker 1:** Ok that's uh... that's ok... that's a nice idea... um... and of course, you know, before we go to bed, we'd like to get a call, so we know that you're ok.

**Speaker 2:** Ok, that's easy to do.

**Speaker 1:** Yeah.

**Speaker 2:** I'll just do that. Ok dad?

**Speaker 1:** Can we agree not later than 2 o'clock in the morning?

**Speaker 2:** Well, I'm not so sure about that dad. Actually, I think we should talk about a bit later on after breakfast. I mean after, ok?

**Speaker 1:** Ok, we'll talk about it tomorrow.

**Speaker 2:** Ok dad!

**Speaker 1:** Good night... or good morning. I should say good morning.

**Speaker 2:** Bye.

Listen again to the whole conversation and check all your answers.

### ACTIVITY 4

**Listen and decide what type of news you're listening to (for example, entertainment news, fashion news, etc.). Fill in each gap with ONE appropriate word.**

21. Coming up, Kevin Doyle thinks that Ireland can make the World Cup. England captain, John Terry, is out of England's World Cup qualifiers in Belarus on Wednesday. He did manage some running in gym work with physio Gary Lewin yesterday, but he hasn't recovered sufficiently from a back problem which left him unable to train all last week. Ashley Cole who made all those headlines at Wembley after being...
22. The latest Democratic presidential candidate is decided and congratulated by the White House. And the race for the Democratic presidential nominee recent forerunner senator pulled ahead and reportedly took the overall victory on Tuesday. He marked the day as a defining moment for our nation regarding his presumptive win with securing 2156 delegate votes as compared to...
23. Hello there! There's been flush floods in North Yorkshire again today, and there's more to come as well. We're expecting a heavy torrential rain to develop more widely across England or Wales through the rest of the night and continue throughout Friday. Bringing the risk of some flooding, this band of really very wet weather is going to be quite...
24. According to the American Academy of Allergy, Asthma and Immunology, waking up coughing or having a prolonged cough that lasts for weeks should receive serious medical attention. Alan Goldsobel explains coughing protects the body by removing mucus and irritating particles from the respiratory tract. Coughing is a useful functions that does not always...
25. Thank you. Well the dollar is benefiting from investors fleeing to safety on fears that plans to stimulate the US won't be sufficient. But how long can the dollar hold its gain? Joining us now is Michael Woolfolk, senior currency strategist at the Bank of New York Mellon. Michael, great to see you again. Before we get to the dollar, though, talk to me about the yen because it's seen quite a bit of a gain, particularly after the G7 meeting, but I'm confused, I mean, they just came out with this data that said they've seen the worst recession since the 1970s, why is the yen gaining?

**Listen again and check your answers.**

## ACTIVITY 1

Listen to three instances of talk. After each listening, choose the best answer (A, B, or C) for items 1-6.

### A. Read item 1 and 2. Listen and respond.

- Um... so there is something which they call “solar architecture” right?
- Yes and its common features are actually three... uh... one of them is orientation relative to the sun, the other one is compact proportion that is a low surface area to volume ratio, and the third is selective shading and thermal mass. Now the unique thing about these features is that when they are tailored to the local climate and environment, they can actually produce well-lit spaces that stay in a comfortable temperature range...

Listen again and check your answers.

### B. Read item 3 and 4. Listen and respond.

**Male speaker:** A gas fitter from Warrington is to be prosecuted for causing an explosion that destroyed three homes and damaged almost 200 others in Salford. Well, BBC Radio Manchester’s Meagan Patterson’s following the story for us. Meagan what’s the latest here?

**Female speaker:** Well Steve, we’re told the Health and Safety Executive is taking legal action against Paul Kay who’s 29 and from Slater Street in Wallington, following an investigation into the Irlam explosion. Mr. Kay has been charged with a breach of the Gas Safety Regulations 1998.

Listen again and check your answers.

### C. Read item 5 and 6. Listen and respond.

As you travel around town, you’ve probably noticed there are more motorcyclists out there, 20% more over the past four years. If you’re one of them, here are a couple of tips to make your experience more enjoyable. Remember to wear protective apparel and be prepared for anything the road or the weather will throw at you. Watch out for other vehicles. They may not always see and that’s a losing proposition. So this summer get the wind in your face, not the pavement. Ride safe! This message brought to you by the governor’s office of Highway Safety, Janet Napolitano governor.

Listen again and check your answers.

## ACTIVITY 2

Read items 7-8. Listen and choose the best answer (A, B, or C) for each of these items.

So here are my five tips. Make exercise part of your weekly routine. If you don’t get to exercise today, make sure you do it tomorrow. At least three times a week will help you to lose weight.

Listen again and check your answers.

**Read items 9-10. Listen and choose the best answer (A, B, or C) for each item.**

Don't drink your calories. We're consuming so many calories from those sweetened beverages.  
 The best bet: water and low fat milk.  
 Three fruits and three vegetables every day.

**Listen again and check your answers.**

**Read items 11-12. Listen and choose the best answer (A, B, or C) for each item.**

Choose lean meats, poultry and plenty of fish and shell-fish and make sure you bake it, broil it or grill it to save lots of calories on fat, and if you go out to eat, by all means, order grilled fish or grilled chicken rather than fried.  
 My final tip, very-very important, limit your alcohol intake because most people don't realize how many calories they're consuming when they drink alcohol. One drink a day for a woman and two drinks for a man is my recommendation.

**Listen again and check your answers.**

**ACTIVITY 3**

**Read items 13-15. Listen and choose the best answer (A, B, or C) for each item.**

Have you ever left a Shakespeare performance feeling worn out from trying to understand what the characters were saying? It wasn't just because Shakespeare's English is poetic but because the English that Shakespeare knew was in many ways a different language from ours. When Juliet asked "wherefore art thou Romeo?" she wasn't asking where Romeo was. After all he's right there, under the balcony. "Wherefore" meant "why." But we no longer have that word because languages shed words all the time. Then they also take on new ones, like "blog." Languages are always changing. It's as inevitable for them to change as it is for cloud patterns in the sky to take on new forms. If we see a horsey in the clouds today and walk outside and see the same horsey tomorrow, then something is very wrong.

**Listen again and check your answers.**

**ACTIVITY 4**

**Read items 16-20. Listen and choose the best answer (A, B, or C) for each item.**

**Female speaker:** I hadn't really been out of the States, you know, I've never been to Europe and so I really just wanted to come and take in whatever I could, and I love that there's... umm... the little like there's a butcher and there's a place where you get your fish, you know, I mean you have the supermarket but I like that kind of small town mentality thing, and everybody is very nice. Just, you know, it's beautiful out, and we went to the beach one... it's everything, it's a good time. It's umm... there's some things that take some getting-used-to, you know, the bathroom rules are a little different than what I'm used to. So I was very worried for a while, but I think I'm getting more and more used to it as time goes on, but it's actually made me think a little bit more about kind of what I do and how I do things and probably got me to think a little bit more about conserving things back when I'm home. Because I feel like I use less because I'm thinking about where I have to do things and things like that. The next thing I wanna do is really try a lot of

different foods and figure out a way to prepare some.

**Male speaker:** Right. So what foods have you tried so far?

**Female speaker:** Ah well, I had pastitsio the other day which, of course I know of, I've had in the US, but it was very good. And uhh... I love the potatoes. They have like lemon on them and the octopus, we had octopus the other day, that was so good... tender... it was just delicious. So I also had some fish one day. I don't know what kind of fish it was. It was very salty, but that's all I know...

**Listen again and check your answers.**

## ACTIVITY 5

**Listen and fill in items 21-25 with the right word.**

- 21.** - Well explain to me why that enhances your foreign policy credentials?  
 - Well, it certainly does, because our next door neighbors are foreign countries. They are in the State that I am the executive of. And...  
 - Have you ever been involved with any negotiations, for example, with the Russians?  
 - We have trade missions back and forth, we do. It's very important when you consider even National Security issues with Russia as...
- 22.** - Stephan you're really passionate about your work but you... it also tires you, doesn't it?  
 - Yes, definitely it does when I have to work long hours... uh basically in my line of work umm... I kind of limit myself to the confined area of the mouth, and I have to do a lot of fill- ins and root canals and then you have patients... they experience pain and when they see me injecting some formula into... you know... the gums, they go hey-wire and crazy because some of them are afraid of...
- 23.** - It's exciting for you, I mean this is your thing. You've always been in music since you were really young.  
 - Well yes, I've been playing music since I was really little. I was a piano player since I was 4 but I always made pop music and I'm just, I'm really excited, and I wrote my entire new album "The Fame Monster" which is coming out on the 23rd and I'm really excited about the new music.
- 24.** - ...Thank you very much indeed for joining us. Now you've been working at that company founded by your brother since the latter part of the 1970s, so you know better than anyone what does workforce management actually mean and what does "Kronos" do?  
 - Sure. Thank you, Tom. What "Kronos" does is we help companies effectively manage their workforce. What's interesting is the single largest expense of just about any organization is their staff, their employees. So what we do is we help companies try to optimize that asset, that investment...
- 25.** - Talking about medical errors and the problems that they cause. Do they happen often?  
 - It's actually kind of scary. There's estimated to be 1.5 million medication errors a year in the United States.  
 - What kind of errors are we talking about?  
 - A variety of things. People given the wrong medication, the wrong dose of medication, drugs that interact with each other in a bad way.

**Listen again and check your answers.**

## APPENDIX

### 1. ΚΡΙΤΗΡΙΑ ΑΞΙΟΛΟΓΗΣΗΣ ΠΡΟΦΟΡΙΚΟΥ ΚΑΙ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

#### ΚΡΙΤΗΡΙΑ ΑΞΙΟΛΟΓΗΣΗΣ ΠΡΟΦΟΡΙΚΟΥ ΛΟΓΟΥ

##### ΔΟΚΙΜΑΣΙΑ 1 ΚΑΙ 2

- Προφορά και επιτονισμός
- Λεξιλογική ακρίβεια και ποικιλία
- Γραμματική ακρίβεια
- Καταλληλότητα γλωσσικών επιλογών
- Συνοχή, συνεκτικότητα και ευχέρεια λόγου

##### ΔΟΚΙΜΑΣΙΑ 2

- Συνομιλιακές δεξιότητες
- Διαμεσολαβητικές δεξιότητες

#### ΚΡΙΤΗΡΙΑ ΑΞΙΟΛΟΓΗΣΗΣ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

##### 1ο ΚΡΙΤΗΡΙΟ ΑΞΙΟΛΟΓΗΣΗΣ:

Αναπόκριση στο ζητούμενο (επικοινωνιακός στόχος, κειμενικός τύπος, ύφος)

Παραγωγή γραπτού κειμένου με βάση την επικοινωνιακή περίσταση που δίνεται και επιλογή του απαιτούμενου ύφους (επίσημο - ανεπίσημο) και είδους λόγου σε σχέση με τον κειμενικό τύπο που ζητείται.

Παραγωγή γραπτού κειμένου μεταφέροντας τις κατάλληλες για τη δεδομένη επικοινωνιακή περίσταση πληροφορίες.

##### 2ο ΚΡΙΤΗΡΙΟ ΑΞΙΟΛΟΓΗΣΗΣ:

Γραμματική κειμένου

Επιλογή των κατάλληλων συνδετικών στοιχείων και μηχανισμών συνοχής για τη σύνταξη ενός συνεκτικού κειμένου που απαντά στη δεδομένη επικοινωνιακή περίσταση.

##### 3ο ΚΡΙΤΗΡΙΟ ΑΞΙΟΛΟΓΗΣΗΣ:

Γραμματική πρότασης

Επιλογή των κατάλληλων γλωσσικών στοιχείων και γραμματικών δομών που συνάδουν με τον κειμενικό τύπο και την επικοινωνιακή περίσταση.

## 2. Η ΠΡΟΦΟΡΙΚΗ ΕΞΕΤΑΣΗ ΓΙΑ ΤΟ ΕΠΙΠΕΔΟ Γ1

### ΠΕΡΙΕΧΟΜΕΝΟ ΚΑΙ ΔΟΜΗ ΤΗΣ ΠΡΟΦΟΡΙΚΗΣ ΕΞΕΤΑΣΗΣ

<b>ΔΙΑΡΚΕΙΑ</b>	25 λεπτά
<b>ΤΡΟΠΟΣ ΕΞΕΤΑΣΗΣ</b>	Οι υποψήφιοι εξετάζονται σε ζευγάρια και συνδιαλέγονται.

#### ΠΕΡΙΕΧΟΜΕΝΟ:

1. **«Προθέρμανση»:** Η δοκιμασία αυτή, η οποία και δε βαθμολογείται, λειτουργεί ως «προθέρμανση», δίνοντας την ευκαιρία σε υποψήφιο και εξεταστή να γνωριστούν. Ο εξεταστής κάνει μερικές ερωτήσεις σε κάθε εξεταζόμενο σχετικά με ηλικία, σπουδές/δουλειά, χόμπι, κ.α. (1 λεπτό και για τους 2 υποψηφίους).
2. **Δοκιμασία 1 - Ερωτήσεις ελεύθερης απόκρισης:** Ο υποψήφιος απαντά σε μία ερώτηση που του/της τίθεται από τον εξεταστή, εκφράζοντας και αιτιολογώντας τη γνώμη του/της (4 λεπτά και για τους 2 υποψηφίους).
3. **Δοκιμασία 2 - Διαμεσολάβηση και ελεύθερος διάλογος:** Οι 2 υποψήφιοι συνδιαλέγονται προκειμένου να φέρουν σε πέρας μια δοκιμασία, αντλώντας πληροφορίες από ένα Ελληνικό κείμενο (15 λεπτά και για τους 2 υποψηφίους).

#### Ο ΡΟΛΟΣ ΤΟΥ ΕΞΕΤΑΣΤΗ ΚΑΙ ΤΟΥ ΥΠΟΨΗΦΙΟΥ:

Στη δοκιμασία 1 ο εξεταστής δε συνομιλεί με τους υποψηφίους. Κάνει μια ερώτηση και κάθε υποψήφιος απαντά. Στη δοκιμασία 2 ο εξεταστής συνήθως δε συνομιλεί με τους υποψηφίους. Θέτει το ερώτημα και οι υποψήφιοι συνδιαλέγονται. Ωστόσο, εάν ένας υποψήφιος δεν είναι σε θέση να φέρει σε πέρας τη δοκιμασία, τότε ο εξεταστής αναλαμβάνει το ρόλο του συνομιλητή.

#### Η ΔΙΑΔΙΚΑΣΙΑ ΤΗΣ ΠΡΟΦΟΡΙΚΗΣ ΕΞΕΤΑΣΗΣ

Κατά τη διάρκεια της εξέτασης, υπάρχουν 2 εξεταστές-αξιολογητές και 2 υποψήφιοι μέσα στην αίθουσα.

- Και οι 2 εξεταστές αξιολογούν τον κάθε υποψήφιο συμπληρώνοντας το ειδικό έντυπο αξιολόγησης της προφορικής εξέτασης ("Oral Production Evaluation Form").
- Ο Αξιολογητής 1 (Evaluator 1) κάθεται στο πλάι σιωπηλός/ή. Ακούει, κρατά σημειώσεις και βαθμολογεί την απόδοση του κάθε υποψηφίου τη στιγμή της εξέτασης, χρησιμοποιώντας το ειδικό έντυπο αξιολόγησης.
- Ο αξιολογητής που αναλαμβάνει το ρόλο του εξεταστή-συνομιλητή (examiner-interlocutor) κάθεται απέναντι από τους 2 υποψηφίους και κατευθύνει την εξέταση, συνομιλώντας μαζί τους. Ο εξεταστής-συνομιλητής βαθμολογεί τους υποψήφιους αφού ολοκληρωθεί η εξέταση και αποχωρήσουν από την αίθουσα. Επομένως, εκτός από το ρόλο του εξεταστή-συνομιλητή αναλαμβάνει και το ρόλο του Αξιολογητή 2 (Evaluator 2).
- Η σειρά των υποψηφίων εναλλάσσεται κατά τη διάρκεια της εξέτασης. Αυτό σημαίνει ότι αν ζητηθεί στον υποψήφιο Α να απαντήσει πρώτος στην ερώτηση της Δοκιμασίας 1, τότε θα ζητηθεί στον υποψήφιο Β να ξεκινήσει πρώτος στη Δοκιμασία 2.

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