

ACTIVITY B1_M2_005

You have decided to enter a writing contest about favourite places that is organised every month by a magazine for young learners of English. Last month your friend, Kostas, won the competition. Using his **text** as a model, write your own (80 words) **describing** your **favourite island** and **explaining** why you like it. Sign as Alex (not with your real name).

My favourite place

My favourite place is Parnassos.

It is only a 2-hour drive from Athens and it has one of the biggest and best-organised ski centres in Greece.

I like Parnassos because the view from the top of the mountain is breathtaking, with snow-covered hills and lots of greenery.

I also like the ski centre because there is a ski school there and even people who have never tried skiing can learn how to do it.

It's not surprising that Parnassos is so popular among tourists!

Kostas

My Favourite Place

My favourite place is the island of...

Alex

SAMPLE KEY*My favourite place*

My favourite place is the island of Santorini. It is about 10 hour away from Athens with ship and it is probably of the most beautiful Greek islands. The island has a big volcano.

I like Santorini because of it's magnificent sunsets and its blue, sandy beaches. I also like the traditional restaurants that someone can find there and that the people are always ready to help you with a smile on their faces.

That's why Santorini is always full of tourists!

Alex

Comments: The script fully addresses the topic, as it is a public discourse text of an appropriate genre (i.e., a text to enter a magazine's writing contest), written in a personal and direct tone, which also responds to the communicative purpose set (i.e., to describe one's favourite island and explain why he/she likes it). In terms of text grammar, the script is well-organised and coherent. In terms of sentence grammar, the syntax is correct and appropriate and the script reveals good mastery of verb and clause structures. The choice of vocabulary and grammar is conducive to the communicative purpose of the text, with minor errors (e.g., "hour", "with ship" and "it's") which do not have an impact on the communication of the intended meaning.

*Το δείγμα απάντησης αυτής της δραστηριότητας έχει παραχθεί από πραγματικό υποψήφιο εξέτασης ΚΠΓ - Β επίπεδο σε παλαιότερη εξεταστική περίοδο. Το δείγμα ακολουθείται από σχόλια και περιγραφική αξιολόγηση.