

**ACTIVITY B1 M2 011**

An international pupils' magazine is organizing an annual writing contest and you have decided to participate. Last year contestants were asked to write about their dream school. Write your **text** (80 words) for the contest entitled "My dream city", **describing your ideal city**. Use the winning text from last year as a model.

**My Dream School**

If I could build my dream school, it would be very big with sunny classrooms and a large schoolyard. There would be computers in every classroom and all the teachers would be friendly and funny. Also, all the students would be interested in the subjects and they would study hard. If the students did well at school, they would get extra field trips as a reward. There would be lots of events, too, and thousands of children would want to come to my dream school to learn and have a good time.

**My dream city**

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**SAMPLE ANSWER***My dream city*

*If I could make my own dream city, I would like it to have old-style houses that people kept them the way they were and they have not built in their place ugly block of flats. My dream city will also have beautiful parks with lots of trees and flowers and places for children to play and feel safe, away from cars and motorbikes. Finally, my dream city will have no traffic and everyone will go to work very quickly. I hope my dream city will be true one day!*

Comments: This is a fully satisfactory script, as the communicative purpose has been achieved (i.e., to describe one's ideal city) , the genre is appropriate (i.e., text to enter a magazine's writing contest), the tone is personal and direct and the script has been written in an informal style, as expected. In terms of text grammar, the script is well-organised and coherent. In terms of sentence grammar, the lexicogrammatical choices are conducive to the communicative purpose of the text, with a spelling error (e.g., "beautiful") and cases of awkward phrasing (e.g., "old-style houses that people kept them the way they were") which however do not impede intelligibility.

\*Το δείγμα απάντησης αυτής της δραστηριότητας έχει παραχθεί από πραγματικό υποψήφιο εξέτασης ΚΠΓ - Β επίπεδο σε παλαιότερη εξεταστική περίοδο. Το δείγμα ακολουθείται από σχόλια και περιγραφική αξιολόγηση.