

ACTIVITY B1 M2 013

The magazine "Psychology" has invited its readers to write about unpleasant experiences. Write a **text** to be published in the magazine (80 words) **describing** your **worst day at school**. Use the text another reader has written about his worst day at work as a model. Sign as Chris Alexiou (not with your real name).

Maybe we should be talking about Thursday 13th, rather than Friday 13th. Last Thursday I had my worst day at work. For starters, I forgot to set my alarm clock and got to work 45 minutes late. I missed an important appointment and had to go to the manager's office to explain things. Then, my computer broke down, I lost most of my files, and I had to redo work I had taken weeks to finish! So, should we say Friday 13th or Thursday 13th?

Mark Thompson

My worst day at school

was _____

Chris Alexiou

SAMPLE ANSWER

My worst day at school was last Monday. First, I had forgotten that we were having a test on History, so I failed the test! Then, it was PE time and as I was playing basketball, I felt down and hurt myself. Because of my anger, I threw the ball away without looking and I broke one of the school windows. So, the headmaster came out and started shouting to me. Now, I have to pay for the broken window! So, no i-Pod for me this year I guess! If that's not a bad day, then what is it?

Chris Alexiou

Comments: The script is fully satisfactory in terms of topic, communicative purpose (i.e., to describe one's worst day at school) and genre (i.e., text to be published in a magazine) and it is written in a personal, direct and informal tone, as expected. In terms of text grammar, the script is well-organised and coherent. In terms of sentence grammar, the syntax is correct and the script reveals good mastery of language and clause structures. The choice of vocabulary and grammar is conducive to the communicative purpose of the text, with minor errors, like spelling mistakes (e.g., "forgoten") and mistakes that have to do with prepositions (e.g., "shout to"). None of these mistakes, however, impedes the communication of the intended meaning, with the exception of the last one which could potentially create a problem of intelligibility, namely the mixing of the verbs "feel" and "fall" (e.g., "I felt down").

*Το δείγμα απάντησης αυτής της δραστηριότητας έχει παραχθεί από πραγματικό υποψήφιο εξέτασης ΚΠΓ - Β επίπεδο σε παλαιότερη εξεταστική περίοδο. Το δείγμα ακολουθείται από σχόλια και περιγραφική αξιολόγηση.