ACTIVITY B1 M2 015

You are one of the young **reporters** for the local magazine "Our Town" and have been asked to write a text (80 words) about your school, St Andrews, which you are very proud of. **Present your school**, using the library text below as a model.

OUR TOWN

April 2011

OUR PUBLIC LIBRARY



Our public library sits on a cozy corner in the town. Built 3 years ago, it is a big and attractive building. On the ground floor, one can find books for children and adults while on the second floor there is a Learning Lab equipped with computers. Our library also includes music CDs, videos DVDs, and audio cassettes. There is space to browse amongst the bookshelves and always somewhere quiet to sit and read.

MY SCHOOL

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SAMPLE ANSWER

St. Andrews is my school and I'm very proud of it. It happens to be the school of my parents as well. It's placed in a hill with a very nice view down to the city. It's just ten minutes walk from the centre of our town and most of the kids use their bikes to come in our school, somebody can see the building with classrooms restaurant and teachers offices and in an open area is our gym in which we can play basket and voley. Our basketball team was the last year champion after very hard games between city schools.

<u>Comments</u>: The script clearly responds to the task, as it is an article presenting the writer's school. The text produced is similar to the one given as input in terms of register and style (as expected), it is written in a direct, personal and neutral tone and it fully achieves the communicative purpose set for the task. The text grammar and organization are appropriate and ideas are generally cohesively and coherently linked. There are few lexicogrammatical errors (e.g., "use their bikes to come in our school" and "see the building with classrooms restaurant and teachers offices") which in no way interfere with the intended meaning.

^{*}Το δείγμα απάντησης αυτής της δραστηριότητας έχει παραχθεί από πραγματικό υποψήφιο εξέτασης ΚΠΓ - Β επίπεδο σε παλαιότερη εξεταστική περίοδο. Το δείγμα ακολουθείται από σχόλια και περιγραφική αξιολόγηση.